

Skills List

Language Arts:

- ❖ Use cursive handwriting: letters a, d, j, p, c, v, and m are introduced.
- ❖ Write in a journal.
- ❖ Learn new sight words.
- ❖ Look at an illustration and tell a story about the illustration, using a variety of descriptive words.
- ❖ Spell the sound of *-igh*.
- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Identify and use nouns and pronouns correctly.
- ❖ Use context clues to define a word.
- ❖ Identify root words, a prefix and a suffix.
- ❖ Use a graphic organizer to organize ideas and supporting details.
- ❖ Write in a variety of forms for different audiences and purposes.
 - Write and read a persuasive speech.
 - Write a paragraph or story about a designated topic.
- ❖ Identify nouns.
- ❖ Identify characters, setting, and plot.
- ❖ Recognize foreshadowing in a story.
- ❖ Recognize a homophone.
- ❖ Use a dictionary.
- ❖ Write a synonym.
- ❖ Recognize and write compound words.
- ❖ Understand story sequence.
- ❖ Create a comic strip.
- ❖ Apply spelling and phonics concepts through written practice.
- ❖ Develop memory skills.
- ❖ Identify the adjective that describes a noun.
- ❖ Recognize the sounds of *aw* and *au*, and understand the spelling rules for each.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Tell a story using a variety of descriptive words.
- ❖ Write an acrostic.

Mathematics:

- ❖ Identify today's date.
- ❖ Identify yesterday, today, and tomorrow.
- ❖ Recite the days of the week and the months of the year.
- ❖ Continue to develop calendar skills.
- ❖ Create patterns.
- ❖ Count by ones, twos, fives, and tens to one hundred. Count backwards.
- ❖ Identify and count by even and odd numbers.
- ❖ Add and subtract two-digit numbers with regrouping.
- ❖ Write a date in digital form.
- ❖ Tell time to the hour and half-hour.
- ❖ Write the numbers that Roman numerals represent.
- ❖ Understand and identify place value for each digit in numbers to 1,000.
- ❖ Draw symbols on a place value chart to represent three-digit numbers.
- ❖ Recall addition, subtraction, and multiplication facts.
- ❖ Use simple bar graphs, tables, and charts to solve problems and record information.

- ❖ Plot coordinates on a graph.
- ❖ Pay for items and make change.
- ❖ Compare the value of two sets of money using an inequality symbol.
- ❖ Read directions and follow a recipe including fractions.
- ❖ Use simple logic to develop a strategy.
- ❖ Find the median of a set of data.

Social Studies:

- ❖ Recite pledges.
- ❖ Recite home address.
- ❖ Play cooperatively.
- ❖ Understand the meaning of true friendship.
- ❖ Make a diorama.
- ❖ Design a poster to advertise an event.
- ❖ Develop an understanding of basic economic principles.
- ❖ Understand how people make economic choices.

Science:

- ❖ Learn about spiders.
 - Understand how spiders capture and eat food.
 - Draw a diagram of a spider, and label its body parts.
 - Learn the parts of a spider's leg.
 - Construct a model of an orb web.
 - Understand that God gives spiders instincts.
- ❖ Make observations, and describe the weather.
- ❖ Make a prediction.
- ❖ Evaluate data and identify patterns.
- ❖ Create a simple pendulum.
- ❖ Understand the forces that cause a pendulum to swing.
- ❖ Make predictions and draw conclusions based on patterns or evidence.
- ❖ Create a Venn diagram and use it to compare and contrast information.
- ❖ Recall the five senses.
- ❖ Understand that God gives animals survival instincts.
- ❖ Explore concepts through observation and experimentation.

Fine Arts:

- ❖ Use different mediums to make original art.
- ❖ Make a model of a spider.
- ❖ Build musical instruments, and play rhythms with the instruments.

Physical Development and Fitness:

- ❖ Demonstrate understanding of movement concepts and strategies as they apply to physical activities.
- ❖ Participate in regular physical activity.
- ❖ Large motor development: tossing

Character Development and Bible:

- ❖ Character trait development: friendship, humbleness
- ❖ Apply Bible verses to daily life events.
- ❖ Understand the meaning of true friendship.