

Subject Area Content and Skills List

Language Arts:

Reading

- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Learn new sight words and vocabulary words.
- ❖ Read orally with fluency and expression.
- ❖ Look at an illustration and tell a story about the illustration, using a variety of descriptive words.
- ❖ Identify and use words that rhyme, start, or end with the same sound.
- ❖ Develop the ability to recognize and describe the main idea, setting, plot, supporting details, characters, conflict, and theme in a story.
- ❖ Analyze a main character in a story.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Understand foreshadowing and symbolism.
- ❖ Understand and identify figurative language: simile, metaphor, alliteration, onomatopoeia, hyperbole, or personification.
- ❖ Use context as a clue to the meaning of a word or phrase.
- ❖ Define words using a dictionary.
- ❖ Sort and define words by category.
- ❖ Recognize and write a synonym and antonym.
- ❖ Understand and recognize a homophone and homonym.
- ❖ Understand story sequence.
- ❖ Develop the ability to make inferences and draw conclusions.
- ❖ Identify cause and effect relationships.
- ❖ Expand comprehension by analyzing, interpreting, and synthesizing information in text.
- ❖ Read to learn new information, to perform a task, or to enjoy a story.
- ❖ Understand literature written in a variety of genres.
- ❖ Identify differences between fiction and non-fiction.
- ❖ Identify the point of view in literature.
- ❖ Determine fact and opinion.
- ❖ Identify true and false statements.
- ❖ Read directions, and follow a recipe.

Spelling

- ❖ Apply spelling and phonics concepts through oral, written, and tactile practice.
- ❖ Learn basic spelling rules.
- ❖ Recognize silent letters in words.
- ❖ Understand and spell abbreviations and contractions.
- ❖ Identify a prefix and a suffix.
- ❖ Add a suffix to a word.
- ❖ Add a prefix to a word.
- ❖ Identify root words.
- ❖ Decode and spell words by breaking them into syllables.
- ❖ Identify the number of syllables in a word.
- ❖ Identify and write compound words.
- ❖ Write words in alphabetical order.
- ❖ Recognize and spell plural words.

Writing and Grammar

- ❖ Write in a journal.
- ❖ Create a travel brochure.
- ❖ Use free writing to gather ideas about a story.
- ❖ Understand that proper nouns begin with a capital letter.
- ❖ Write a newspaper article.
- ❖ Use pronouns correctly.
- ❖ Identify types of pronouns: nominative, objective, possessive, relative.
- ❖ Use coordinating conjunctions correctly.
- ❖ Use a mnemonic to learn subordinating conjunctions.
- ❖ Use a subordinating conjunction, and write a complex sentence.
- ❖ Properly write contractions.
- ❖ Use commas to separate items in a list.
- ❖ Recognize irregular plural nouns.
- ❖ Identify nouns and verbs; use correct subject-verb agreement.
- ❖ Differentiate between a concrete and abstract noun.
- ❖ Recognize the four principal parts of verbs: present tense, present participle, past tense, and past participle.
- ❖ Recall helping verbs.
- ❖ Identify a prepositional phrase, a preposition, and the object of a preposition.
- ❖ Identify collective nouns.
- ❖ Identify a linking verb.
- ❖ Identify the progressive form of a verb.
- ❖ Identify a predicate nominative.
- ❖ Diagram a predicate nominative.
- ❖ Identify the simple and complete subject in a sentence.
- ❖ Identify the simple and complete predicate in a sentence.
- ❖ Diagram the simple subject and simple predicate in a sentence.
- ❖ Diagram the compound subject and compound predicate in a sentence.
- ❖ Identify a direct and indirect object.
- ❖ Diagram the direct and indirect object in a sentence.
- ❖ Identify an adjective phrase.
- ❖ Diagram an adjective phrase.
- ❖ Differentiate between a predicate nominative and a predicate adjective.
- ❖ Identify a predicate adjective.
- ❖ Diagram a predicate adjective.
- ❖ Identify an adverb.
- ❖ Write the comparative and superlative forms of an adverb.
- ❖ Correctly use adverbs and adjectives in sentences.
- ❖ Understand how to write and use possessive nouns.
- ❖ Identify the adjective that describes the noun.
- ❖ Compare nouns using comparative and superlative adjectives.
- ❖ Identify and use past, present, and future verb tenses properly.
- ❖ Identify an appositive.
- ❖ Identify an antecedent.
- ❖ Learn how to gather information to use as a writing tool for research and inquiry.
- ❖ Write an outline using correct format.
- ❖ Understand that a sentence begins with a capital letter and ends with a punctuation mark.
- ❖ Identify types of sentences: statement, question, exclamation, command.
- ❖ Identify a group of words as a phrase, independent clause, or dependent clause.
- ❖ Correct a run-on sentence.

- ❖ Write dictated words and sentences.
- ❖ Write a paragraph or story about a designated topic.
- ❖ Fill in missing words in sentences.
- ❖ Use proper punctuation in writing.
- ❖ Recall punctuation and capitalization rules for direct quotations.
- ❖ Use a graphic organizer to organize main ideas and supporting details.
- ❖ Understand and use a writing process.
- ❖ Write a title page and a simple bibliography.
- ❖ Write in a variety of forms for different audiences and purposes.
- ❖ Write clearly and effectively.
- ❖ Describe people, places, things, and events with relevant details.
- ❖ Recognize and use alliteration, personification, similes, and metaphors.
- ❖ Analyze and evaluate the effectiveness of written work.
- ❖ Learn about famous authors and their style of writing.
- ❖ Identify and avoid double negatives in writing.
- ❖ Use transition words to make sentences flow more smoothly.
- ❖ Write a pun and an acrostic.
- ❖ Use literary devices and word relationships to write jokes.
- ❖ Write a haiku, a limerick, a couplet, a triplet, a cinquain, a diamond poem, and a concrete poem.
- ❖ Write a poem using a given rhyming pattern.
- ❖ Create a comic strip.
- ❖ Write a tall tale.
- ❖ Write an algorithm to complete a specific task.
- ❖ Apply the rules for italicizing titles of literary works, movies, music, artwork, ships, planes, and trains.

Communication

- ❖ Use listening and observation skills and strategies to gain understanding.
- ❖ Use communication skills and strategies to interact and work effectively with others.
- ❖ Write statements or questions for a story, card, or interview.
- ❖ Demonstrate the ability to express an opinion, or present ideas in a variety of situations.
- ❖ Use transitional words and phrases to connect ideas.
- ❖ Write and read a persuasive speech.
- ❖ Use effective vocabulary and logical organization to relate or summarize ideas.
- ❖ Respond clearly to a statement with relevant details.
- ❖ Participate in dramatic play.
- ❖ Recite and memorize poems and Bible verses.
- ❖ Evaluate an oral presentation using a rubric.
- ❖ Listen and follow a set of multi-step directions.
- ❖ Describe the location of one object relative to another object using prepositional words.
- ❖ Understand the meaning of an idiom.
- ❖ Complete word analogies.
- ❖ Develop listening comprehension and the ability to retell a story.
- ❖ Communicate with charades.
- ❖ Communicate in different languages.
- ❖ State the main idea of a paragraph.
- ❖ Create a puppet show.

Mathematics:

Whole Numbers and Sets

- ❖ Skip count by different increments.
- ❖ Recognize, read aloud, and write the numerals in order from zero to one million.
- ❖ Understand and identify place value for each digit in numbers to the trillions place.

- ❖ Apply expanded notation to model place value through the trillions place.
- ❖ Represent numbers on a number line.
- ❖ Identify the factors of a number.
- ❖ Identify the value of Roman numerals.
- ❖ Identify even and odd numbers.
- ❖ Identify a number that comes after a given number.
- ❖ Identify a number that comes before a given number.
- ❖ Identify a number that comes between two given numbers.
- ❖ Identify one, ten, one hundred, and one thousand more than a given number.
- ❖ Round numbers to the nearest ten, hundred, and thousand.
- ❖ Write numbers in expanded and word form.
- ❖ Estimate sums and differences up to 100.
- ❖ Continue to develop the ability to understand and use ordinal numbers.
- ❖ Apply ordinals to daily experiences.
- ❖ Use comparison symbols ($<$, $=$, $>$).
- ❖ Arrange three-digit numerals from least to greatest.
- ❖ Use a calculator to add, subtract, multiply, and divide sets.
- ❖ Multiply and divide by powers of ten using mental math.

Patterns and Operations: Algebraic Thinking

- ❖ Review addition and subtraction facts 0-20.
- ❖ Learn multiplication facts 0-12.
- ❖ Learn division facts 1-12.
- ❖ Identify fact families.
- ❖ Identify a missing addend.
- ❖ Use manipulatives to model and solve multiplication and division problems.
- ❖ Understand that addition and subtraction are inverse operations.
- ❖ Understand that multiplication and division are inverse operations.
- ❖ Use inverse relationships between operations to check answers.
- ❖ Copy, extend, describe, and create simple repetitive patterns.
- ❖ Identify a missing symbol in a repeating pattern.
- ❖ Identify a missing number in a sequence.
- ❖ Use variables in contextual situations.
- ❖ Use inverse relationships to solve for a variable in an equation.
- ❖ Solve a multi-step equation for a given variable.
- ❖ Write an equation to represent a model.
- ❖ Identify and write a function rule.
- ❖ Write dictated equations.
- ❖ Add five single-digit addends without and with regrouping.
- ❖ Add, subtract, multiply, and divide multi-digit numbers.
- ❖ Use addition, subtraction, multiplication, and division to solve one- and two-step word problems.
- ❖ Recognize and apply the Associative Property of Addition.
- ❖ Recognize and apply the Associative Property of Multiplication.
- ❖ Recognize and apply the Commutative Property of Addition.
- ❖ Recognize and apply the Commutative Property of Multiplication.
- ❖ Recognize and apply the Identity Property of Multiplication.
- ❖ Recognize and apply the Zero Property of Multiplication.
- ❖ Apply the Distributive Property.
- ❖ Use the Distributive Property to solve for a variable.
- ❖ Recall the order of operations in math.
- ❖ Understand the absolute value of a number.
- ❖ Read, write, and simplify an exponential expression.

Geometry

- ❖ Understand geometric terms.
- ❖ Identify, name, and describe polygons.
- ❖ Identify angles, vertices, and sides.
- ❖ Identify and label a line, segment, and ray.
- ❖ Identify, name, and describe solids.
- ❖ Identify the interior and the exterior of a shape.
- ❖ Differentiate between regular and irregular polygons.
- ❖ Calculate the area of a regular and an irregular shape.
- ❖ Calculate the perimeter of a regular and an irregular shape.
- ❖ Find the volume of a solid.
- ❖ Demonstrate the knowledge of parallel, perpendicular, and oblique lines and line segments.
- ❖ Identify and draw congruent shapes, lines, or line segments.
- ❖ Identify and draw horizontal and vertical line segments.
- ❖ Identify and draw parallel and perpendicular line segments.
- ❖ Identify the diameter, radius, and circumference of a circle.
- ❖ Use a formula to calculate circumference.
- ❖ Construct and name angles: acute, obtuse, and right.
- ❖ Use a protractor to draw angles of a given degree.
- ❖ Combine geometric shapes to make new shapes.
- ❖ Sort shapes and explain the sorting rule.
- ❖ Classify objects according to color, shape, size, function, likeness, and differences.
- ❖ Identify and draw a horizontal and vertical line of symmetry.
- ❖ Identify similar shapes.
- ❖ Classify triangles and quadrilaterals.
- ❖ Create symmetrical designs.
- ❖ Create patterns.
- ❖ Draw a reflection over a line of symmetry.
- ❖ Use a geometric net to make a model of a solid shape.
- ❖ Use a geoboard to model polygons and angles.
- ❖ Use geometric shapes to build a model.
- ❖ Identify how geometry affects bridge design and function, and apply that knowledge to the design and construction of a bridge.
- ❖ Create tessellations.
- ❖ Perform transformations: translation, rotation, reflection.

Measurement and Estimation

- ❖ Use a ruler to measure inches, feet, yards, and centimeters.
- ❖ Draw line segments to the nearest $\frac{1}{4}$ inch.
- ❖ Draw line segments to the nearest millimeter.
- ❖ Use a ruler to draw shapes according to given measurements.
- ❖ Order objects by length or height.
- ❖ Use digital and analog clocks to tell, write, and show time to the nearest minute.
- ❖ Order events by time.
- ❖ Calculate elapsed time.
- ❖ Compare events according to duration.
- ❖ Solve problems using a calendar.
- ❖ Write a date in word and digital form.
- ❖ Represent numbers on a number line.
- ❖ Read a Fahrenheit thermometer.
- ❖ Identify units of capacity: cup, pint, quart, gallon, milliliter, liter, teaspoon, and tablespoon.
- ❖ Make direct comparisons using measurable attributes such as length, weight, and capacity.

- ❖ Understand that one task may take more or less time to accomplish than another task. Make an estimate and experiment to test the estimate.
- ❖ Understand that one item may weigh more or less than another item. Make an estimate and experiment to test the estimate.
- ❖ Understand that one item may hold more or less than another item. Make an estimate and experiment to test the estimate.
- ❖ Calculate equivalent measurements.
- ❖ Convert measurements.
- ❖ Draw a diagram to scale.
- ❖ Recognize a scale factor.
- ❖ Use a map scale and a ruler to determine the distance between locations.
- ❖ Use a map scale to convert inches to miles.
- ❖ Round decimal numbers to the nearest thousandth.

Reasoning, Problem Solving, and Communication

- ❖ Make a prediction and draw conclusions based on evidence.
- ❖ Use simple logic to solve a problem.
- ❖ Use simple logic to solve a mathematical word problem.
- ❖ Use simple logic to develop a strategy.
- ❖ Describe how the problem was solved.
- ❖ Determine whether a solution to a problem is reasonable.
- ❖ Identify the questions asked in a problem.
- ❖ Recognize when additional information is required to solve a problem.
- ❖ Use the correct mathematical process to solve a problem.
- ❖ Develop a simple understanding of an algorithm using computer-free exercises.
- ❖ Write an algorithm.
- ❖ Learn about computers.
- ❖ Learn about computer programmers.
- ❖ Develop an understanding of four key techniques to computational thinking: decomposition, pattern recognition, abstraction, and algorithms.
- ❖ Apply computational thinking to design an algorithm and to solve problems.
- ❖ Use models and simulation to explore complex problems.
- ❖ Read and write code.
- ❖ Draw an object using pixels.
- ❖ Develop a simple understanding of an algorithm using computer-free exercises.
- ❖ Write an algorithm to complete a specific task.
- ❖ Examine connections between elements of mathematics and computer science including binary numbers, logic, sets, and functions.

Money

- ❖ Identify pennies, nickels, dimes, quarters, and dollar bills.
- ❖ Find the value of a set of coins.
- ❖ Compare monetary amounts using an inequality symbol.
- ❖ Select coins for a given amount.
- ❖ Pay for items and make change using coins and bills.
- ❖ Add and subtract money amounts using a decimal to represent the monetary values.
- ❖ Multiply and divide money amounts using a decimal to represent the monetary values.
- ❖ Compare monetary values and determine if one set is equal to, greater than, or less than the other set.
- ❖ Write money as a fraction of a dollar and with a dollar sign and decimal point.
- ❖ Solve word problems using money.
- ❖ Understand that money is accepted as final payment for goods and services.
- ❖ Identify the person on United States currency.
- ❖ Write a check.

Fractions

- ❖ Make models that represent given fractions.
- ❖ Recognize fractional parts of a given whole.
- ❖ Draw pictures to represent fractions.
- ❖ Write a fraction to represent a part of a whole.
- ❖ Identify a fraction of a shape.
- ❖ Compare fractions with like and unlike denominators.
- ❖ Identify equivalent fractions.
- ❖ Expand a fraction to find equivalent fractions.
- ❖ Write fractions in numeral and word form.
- ❖ Locate rational numbers on a number line.
- ❖ Use number lines to add fractions with like denominators.
- ❖ Reduce a fraction to lowest terms.
- ❖ Identify numerator and denominator.
- ❖ Represent and write mixed numbers.
- ❖ Convert an improper fraction to a mixed number.
- ❖ Rename fractions with a common denominator.
- ❖ Add and subtract fractions with like denominators.
- ❖ Add and subtract fractions with unlike denominators.
- ❖ Multiply fractions.
- ❖ Divide, and show a remainder as a fraction of the divisor.
- ❖ Solve word problems by modeling a fraction of a group.

Decimals

- ❖ Add, subtract, multiply, and divide decimal numbers.
- ❖ Calculate the cost per serving.
- ❖ Divide with a decimal remainder.
- ❖ Represent money with a dollar sign and decimal point.

Statistics and Probability

- ❖ Conduct a survey.
- ❖ Collect, sort, and record data.
- ❖ Find the range, mean, median, and mode of a set of data.
- ❖ Solve problems using graphs, charts, and tables.
- ❖ Make an inference, and experiment to test the inference.
- ❖ Predict the most likely or least likely outcome in a probability experiment.
- ❖ Understand theoretical and experimental probability.
- ❖ Use experimental probability to make a prediction.
- ❖ State probability as a fraction.
- ❖ Make arrangements that represent the number of possibility combinations of items from a set.
- ❖ Use a calculator to compute averages.

Graphing

- ❖ Use simple picture graphs, bar graphs, circle graphs, line graphs, tables, and charts to solve problems and record information.
- ❖ Compare information and draw conclusions using graphs.
- ❖ Collect, organize, describe, and display data using Venn diagrams.
- ❖ Graph coordinates on a coordinate plane.
- ❖ Write the coordinates of a point on a coordinate plane.

Social Studies:

- ❖ Recognize and learn about the Southeast states.
- ❖ Recall state capitals.
- ❖ Recognize Southeast state outlines and state abbreviations.
- ❖ Learn about the stock market crash and the Great Depression.

- ❖ Learn about living in the Dust Bowl.
- ❖ Learn about the Louisiana Purchase.
- ❖ Learn about historical figures.
- ❖ Learn about United States history: World War I.
- ❖ Learn about trench warfare.
- ❖ Learn about World War I leaders.
- ❖ Understand and apply how maps and globes are used to display regions of the world.
- ❖ Locate continents and oceans on a world map.
- ❖ Use maps and photos to identify and locate major landmarks or major physical features of the United States.
- ❖ Determine the latitude and longitude of locations.
- ❖ Mark a route on a map.
- ❖ Explain why lines of latitude and longitude might be helpful.
- ❖ Learn about the Social Security Administration.
- ❖ Learn about the Swing Era.
- ❖ Learn about Hurricane Katrina.
- ❖ Learn about contributors to the civil rights movement.
- ❖ Understand the significance of American symbols: flag, bald eagle, Great Seal of the United States, Liberty Bell, Statue of Liberty, Uncle Sam, Mount Rushmore, White House, Capitol Building, National Mall, Washington Monument, Lincoln Memorial, Jefferson Memorial, FDR Memorial, Independence Hall, Supreme Court, Martin Luther King Jr. Memorial, Arlington National Cemetery, Tomb of the Unknown Soldier, One World Trade Center, World War II Memorial, Freedom Wall, Three Servicemen Statue, Vietnam Women's Memorial, and Korean War Veterans Memorial.
- ❖ Understand family relationships.
- ❖ Learn about the Civil War.
- ❖ Learn about Clara Barton and the American Red Cross.
- ❖ Make a physical, political and a raised relief map.
- ❖ Apply basic economic principles.
- ❖ Gain an understanding of the costs involved in properly caring for a pet.
- ❖ Recognize a need and a want.
- ❖ Understand how people make economic choices and stay within a budget.
- ❖ Identify the opportunity cost of economic choices.
- ❖ Differentiate between goods and services.
- ❖ Classify materials as natural resources, capital resources, or human resources.
- ❖ Understand that entrepreneurs are individuals who are willing to take risks, to develop new products, and start new businesses.
- ❖ Analyze a cost and benefits chart.
- ❖ Calculate the profit on goods.
- ❖ Understand the law of supply and the law of demand.
- ❖ Analyze a supply and demand curve.
- ❖ Understand economic concepts of surplus and shortage.
- ❖ Analyze advertisements.
- ❖ Determine an equilibrium price.
- ❖ Learn about banks.
- ❖ Make a business plan and budget.
- ❖ Plan a family vacation, and stay within a total budget.
- ❖ Understand how cultural contributions of various groups have shaped the history of the world.
- ❖ Compare and contrast pioneer lifestyle to today.
- ❖ Learn the characteristics of a rural community.
- ❖ Learn about Native Americans.

- ❖ Compare and contrast communities.
- ❖ Recognize contributions of famous missionaries.
- ❖ Recognize and learn about other continents.
- ❖ Understand how the environment affects cultural groups.
- ❖ Understand how individuals within a community work together for the good of the community.
- ❖ Characterize qualities of good citizenship.
- ❖ Place events in chronological order on a timeline.
- ❖ Learn the basic rules and fielding positions of baseball.
- ❖ Learn about famous baseball players: Babe Ruth, Clayton Kershaw, Jackie Robinson, Alvin Dark, Willy Mays, Lou Gehrig, Ted Williams, Cal Ripken Jr., Albert Pujols, and Hank Aaron.
- ❖ Locate the Dominican Republic on a globe or world map.
- ❖ Make a political cartoon.
- ❖ Learn about qualities of friendship.
- ❖ Learn about a famous computer programmer: Ada Lovelace.
- ❖ Learn about a famous military pilot: Chuck Yeager.
- ❖ Learn about a famous author: E.B. White.

Science:

- ❖ Use a microscope or magnifying glass to observe objects.
- ❖ Draw a diagram of observations.
- ❖ Use a scientific method.
- ❖ Learn about static electricity.
- ❖ Demonstrate static electricity.
- ❖ Define, recognize, and build a closed circuit with and without a switch.
- ❖ Test to determine whether materials are conductors or insulators.
- ❖ Recall the parts of a hydroelectric power station.
- ❖ Learn about floodplains.
- ❖ Make a floodplain model.
- ❖ Demonstrate refracted white light, and produce a rainbow.
- ❖ Learn about bones.
- ❖ Identify the purpose of the bones in our bodies.
- ❖ Demonstrate understanding of the skeletal system by designing a model skeleton.
- ❖ Understand the function of the spine and spinal cord.
- ❖ Learn about a famous person with a spinal injury: Joni Eareckson Tada.
- ❖ Learn about muscles.
- ❖ Make a model of a muscle pair.
- ❖ Perform large muscle exercises.
- ❖ Identify muscles of the body.
- ❖ Learn about muscle diseases.
- ❖ Make a periscope.
- ❖ Make a flow chart.
- ❖ Identify the parts of an insect.
- ❖ Understand the life cycle of an insect.
- ❖ Understand the life cycle of a frog.
- ❖ Use the sense of smell to identify objects.
- ❖ Learn the symptoms and effects of Lou Gehrig's disease.
- ❖ Use simple logic to develop a strategy.
- ❖ Learn about Down syndrome.
- ❖ Draw a diagram and make a model of a cell.
- ❖ Identify the parts of a cell.
- ❖ Differentiate between living and non-living things.
- ❖ Classify living things.

- ❖ Learn characteristics of birds.
- ❖ Make a Venn diagram.
- ❖ Research to gain new information.
- ❖ Understand how thunderstorms form.
- ❖ Demonstrate lightning.
- ❖ Understand that God gives animals instincts which help them survive.
- ❖ Make a food chain.
- ❖ Understand that plants and animals progress through life cycles of birth, growth and development, reproduction, and death; the details of these life cycles are different for different organisms.
- ❖ Learn about the life cycle of a penguin.
- ❖ Know that distinct environments support the life of different types of plants and animals.
- ❖ Classify objects.
- ❖ Make observations, and describe the weather.
- ❖ Understand that the world was created by God, and how we should take care of it.
- ❖ Explore the world through observation and experimentation.
- ❖ Make predictions and draw conclusions based on patterns or evidence.
- ❖ Understand the importance of healthy living.
- ❖ Recall the four food groups, and evaluate diet for good nutrition.
- ❖ Make a food consumption chart.
- ❖ Apply physics principles: potential and kinetic energy, inertia, force, friction.
- ❖ Observe and apply Newton's Laws of Motion.
- ❖ Discover how water pressure affects the flow of water.
- ❖ Create a simple pendulum, and understand the forces that cause a pendulum to swing.
- ❖ Recognize the characteristics and habitats of various types of animals.
- ❖ Recognize and create simple and compound machines.
- ❖ Understand the process of a water cycle.
- ❖ Learn about Ada Lovelace.
- ❖ Make a model of sedimentary layers.
- ❖ Make a model of sedimentary rock.
- ❖ Observe osmosis.
- ❖ Identify the parts of an egg.
- ❖ Learn about trumpeter swans.

Physical Development and Fitness:

- ❖ Play a game of kickball using the rules of baseball.
- ❖ Understand baseball rules, and play a game of baseball.
- ❖ Measure reaction time.
- ❖ Develop speed and agility.
- ❖ Develop eye-hand coordination: catching a ball with the non-dominant hand.
- ❖ Understand that it is best to warm up the muscles before trying to improve flexibility.
- ❖ Develop balance and body control.
- ❖ Perform muscle-strengthening exercises.
- ❖ Mirror another person's actions.
- ❖ Develop small motor skills as developmentally appropriate.
- ❖ Develop large motor skills as developmentally appropriate.
- ❖ Demonstrate understanding of movement concepts and strategies as they apply to physical activities.
- ❖ Demonstrate large motor skills within an obstacle course.
- ❖ Participate in regular physical activity.
- ❖ Acquire skills to live safely and reduce health risks.
- ❖ Understand the relationship of nutrition to body composition and physical performance.
- ❖ Participate in carnival games.
- ❖ Complete a fitness scavenger hunt.

Fine Arts:

- ❖ Continue to develop a basic music vocabulary.
- ❖ Demonstrate dynamics and tempo.
- ❖ Listen to and sing various types of music: patriotic, folk, seasonal, spirituals.
- ❖ Continue to improve coordination and express creativity through motions that keep time with music.
- ❖ Develop an ability to understand a song's message.
- ❖ Repeat rhythmic patterns using clapping or instruments.
- ❖ Understand a time signature.
- ❖ Perform written rhythmic patterns: whole note/rest, quarter note/rest, half note/rest, eighth note, dotted quarter note.
- ❖ Create a rhythmic composition.
- ❖ Learn about a famous jazz musician.
- ❖ Sing a song about bones and muscles.
- ❖ Sing "Star-Spangled Banner."
- ❖ Sing one of the most-performed songs in America.
- ❖ Learn about a famous composer: George Handel.
- ❖ Learn about famous musicians: Elvis Presley, Ella Fitzgerald.
- ❖ Listen to reveille and taps.
- ❖ Continue to develop a basic art vocabulary.
- ❖ Draw objects from different perspectives.
- ❖ Understand the concept of symmetry and create symmetrical designs.
- ❖ Continue to develop small motor skills through cutting, gluing, painting, and folding.
- ❖ Use the color wheel to identify and use secondary colors.
- ❖ Identify and use color contrast.
- ❖ Identify and use warm and cool colors.
- ❖ Draw a fictional character based on a written description.
- ❖ Create a sandwich board advertisement.
- ❖ Identify and use texture.
- ❖ Paint in the style of Pointillism.
- ❖ Look at and appreciate various works of art.
- ❖ Interpret art.
- ❖ Compare art from various cultures.
- ❖ Use various techniques and mediums to create original art.
- ❖ Make a diorama.
- ❖ Learn about a famous artist and make a collage in his style.
- ❖ Sew fabric squares together to make a quilt.
- ❖ Analyze Walter Anderson's artistic works.
- ❖ Paint in the style of a famous artist: Clementine Hunter.
- ❖ Make a sculpture.
- ❖ Draw or paint a replica of artwork from the Metropolitan Art Museum.
- ❖ Learn about a famous artist: M.C. Escher.
- ❖ Make pottery.
- ❖ Create art using origami.
- ❖ Create a mobile.
- ❖ Draw and paint a mural.
- ❖ Create a "Great Seal" of your family homeschool.

Character Development/Bible:

- ❖ Demonstrate cooperation in a group game.
- ❖ Discuss ways to speak openly about your faith.
- ❖ Understand what the Bible says about helping others.
- ❖ Develop a strong work ethic.
- ❖ Use scripture to justify an answer.
- ❖ Understand and explain the importance of major Christian holidays.
- ❖ Recognize well-known characters from the Bible.
- ❖ Recognize well-known stories and parables from the Bible.
- ❖ Continue to develop biblical character traits.
- ❖ Understand Jesus' sacrifice that gives us eternal freedom.
- ❖ Memorize, understand, and apply scripture passages.
- ❖ Apply scripture to a historical event.
- ❖ Understand the consequences of breaking a rule.