Skills List

- Use the checklist to evaluate your child's progress. Check the skills he has mastered or write the level of mastery using a scale of 1-3.
 - 1: Developing
 - 2: Proficient
 - 3: Advanced

Langu	age Arts:					
	Recognize letters.					
	Identify a corresponding lower-	case	and cap	oital letter.		
	Demonstrate evidence of literal and inferential comprehension.					
	Recall details from a story.					
	Retell a story.					
	Develop the ability to draw conclusions.					
	Identify colors and color words.					
	• red	•	blue		•	white
	orange	•	purple		•	black
	• yellow	•	brown		•	gray
	• green	•	pink			- '
	Memorize a poem and perform	fing	er play r	notions.		
	Perform body motions as a poe	m is	recited.			
	Tell a story about a given topic.					
	Participate in a scavenger hunt.					
	Use puppets to tell a story.					
	Participate in dramatic play: ac	out	a story	using plastic animal	s an	nd people.
Math						
	Count from one to ten.					
H	Recognize numerals 1-10.					
H	Identify number words.					
H	Arrange numbers in order from	one	to ten			
H	Count the number of dots on the dice.					
H	Develop one-to-one correspondence skills.					
П	Color by number.					
Ē	Identify a number and make a	et co	ontainin	g the corresponding	g nu	mber of items.
	Determine if one group has mo			-		
	Identify an item that does not be			•		
	Identify a number that comes b		-			
	Develop a strategy to win a gan			· ·		
	Develop calendar skills.					
	 Learn the days of the week 					
	 Identify the day that comes 	bef	ore or af	ter a given day.		
	Make a bar graph.					
	Make a picture graph.					
	Identify shapes:					
	• square		•	heart		
	• circle		•	oval		
	triangle		•	rectangle		
	star		•	cross		
	Create and extend a color natte	rn				

Group letters by characteristics.					
 Group letters made with straight line segments. 					
 Group letters made with curves. 					
 Group letters made with curves and line segments. 					
Play a memory game.					
Discuss units of measurement. (faith-based program only)					
Science:					
Describe the weather.					
Use observation skills.					
Engage in sensory play activities.					
Develop listening skills and repeat a pattern.					
Color a rainbow.					
Recognize the correct order of colors in a rainbow.					
Take a color walk and identify items of a given color.					
Social Studies:					
Understand that actions have consequences.					
Learn a home address.					
Recite pledges: the American flag, the Christian flag (faith-based program), the Bible (faith-based					
program).					
Play cooperatively.					
Art:					
Use various mediums to create original art: pencils, crayons, paint.					
Make a puppet.					
Use a sponge and paint to make sponge prints.					
Make a diorama.					
☐ Trace a pattern.					
☐ Make a collage. ☐ Make a bead bracelet.					
Music:					
Sing the alphabet.Improve coordination through motions that keep time with music.					
Clap a rhythm pattern.					
Sing a song about colors.					
Participate in a musical color walk.					
Physical Development:					
<u></u>					
Develop large motor skills.					
Jump and balance.Accurately roll a ball and knock over items					
Build a block tower.					
Accurately toss bean bags.					
Play hide and seek.					
 Perform locomotive activities: wave, clap, hop, turn around, etc. 					
Develop small motor skills: cutting, gluing, painting, tracing.					
Bible: (faith-based program only)					
Apply biblical principles.					
Memorize a Bible verse.					
Learn about a Bible character.					
Understand the symbolism of a rainbow.					
Understand that God specially created each person.					