Skills List

- Use the checklist to evaluate your child's progress. Check the skills he has mastered or write the level of mastery using a scale of 1-3.
 - 1: Developing
 - 2: Proficient
 - 3: Advanced

| Language Arts: | | | | |
|----------------|--|-------------------------------|---|-------|
| | Recognize letters: Mm, Ss, Ff, Cc, Pp, Tt, Dd. | | | |
| | Identify a corresponding lower-case and capital letter. | | | |
| | Demonstrate evidence of literal and inferential comprehension. | | | |
| | Recall details from a story. | | | |
| | Retell a story. | | | |
| | Develop the ability to draw conclusions. | | | |
| | Identify colors. | | | |
| | • | red | • | brown |
| | • | orange | • | pink |
| | • | yellow | • | white |
| | • | green | • | black |
| | • | blue | • | gray |
| | • | purple | | |
| | Memorize a poem and perform finger play motions. | | | |
| | Perform body motions as a poem is recited. | | | |
| | Tell a story about a given topic. | | | |
| | Us | e puppets to tell a story. | | |
| Math: | | | | |
| | Co | unt from one to ten. | | |
| | Recognize numerals 1-10. | | | |
| | Arrange numbers in order from one to ten. | | | |
| | Identify a number and make a set containing the corresponding number of items. | | | |
| | Develop a strategy to win a game. | | | |
| | Count the number of arms and legs on the child's body. | | | |
| | Count the body parts of a turkey. | | | |
| | Identify shapes: | | | |
| | • | square | | |
| | • | circle | | |
| | • | triangle | | |
| | • | star | | |
| | • | heart | | |
| | • | oval | | |
| | • | rectangle | | |
| | • | cross | | |
| | | termine if one group has more | | |
| | Count the number of dots on the dice. | | | |
| | Connect dots and make shapes by counting numbers in order. | | | |
| | Play a memory game. | | | |

| Science: | | | | |
|--|--|--|--|--|
| Learn about fall. | | | | |
| Recognize a shadow. | | | | |
| Name parts of a human body seen on a shadow. | | | | |
| Engage in sensory play activities. | | | | |
| Use creative adjectives to describe the feel of fresh and dried pumpkin seeds. | | | | |
| Help cook pumpkin seeds. | | | | |
| Color a rainbow. | | | | |
| Social Studies: | | | | |
| Understand that actions have consequences. | | | | |
| Learn a home address. | | | | |
| Art: | | | | |
| Use various mediums to create original art: pencils, crayons, paint. | | | | |
| Make a puppet. | | | | |
| Use a sponge and paint to make sponge prints. | | | | |
| Use patterns to make the parts of a turkey. Follow directions and glue the parts together. | | | | |
| Make leaf-rubbing patterns. | | | | |
| Color by number and shape. | | | | |
| Make a diorama. | | | | |
| Music: | | | | |
| Sing a song about fall. | | | | |
| Sing a song about shapes. | | | | |
| Sing the alphabet. | | | | |
| Physical Development: | | | | |
| Develop large motor skills. | | | | |
| Jump and play in a leaf pile. | | | | |
| Carve a pumpkin. | | | | |
| Accurately roll a ball and knock over water bottles. | | | | |
| Successfully walk through a maze. | | | | |
| Perform locomotive activities: wave, clap, hop, turn around, etc. | | | | |
| Develop small motor skills: cutting, gluing, painting, tracing. | | | | |
| Bible: (faith-based program only) | | | | |
| Apply biblical principles. | | | | |
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