

Skills List

- Use the checklist to evaluate your child's progress. Check the skills he has mastered or write the level of mastery using a scale of 1-3.

1: Developing

2: Proficient

3: Advanced

Language Arts:

- Recognize letters: Mm, Ss, Ff, Cc, Pp, Tt, Dd, Nn, Rr, Aa, Ll, Ee, Gg, Hh, Bb, Ii, Zz, Vv, Kk, Uu, Yy, Qq.
- Identify a corresponding lower-case and capital letter.
- Demonstrate evidence of literal and inferential comprehension.
- Recall details from a story.
- Retell a story.
- Develop the ability to draw conclusions.
- Read color words.
 - red
 - orange
 - yellow
 - green
 - blue
 - purple
 - brown
 - pink
 - white
 - black
 - gray
- Read number words one through ten.
- Memorize a poem and perform finger play motions.
- Perform body motions as a poem is recited.
- Tell a story about a given topic.
- Use toys to tell a story.
- Determine if a statement is true or false.
- Participate in dramatic play.
- Develop left to right progression.
- Identify the position of an object in relation to another object.
- Demonstrate the position of an object in relation to another object.
- Recognize prepositions.
- Develop listening skills.
- Follow oral instructions.
- Make a book about a penguin's life cycle.

Math:

- Count from one to ten.
- Count backwards from ten to one.
- Recognize numerals 1-10.
- Arrange numbers in order from one to ten.
- Identify the number that comes before a given number.
- Identify the number that comes after a given number.
- Identify a number and make a set containing the corresponding number of items.

- Choose a numeral that represents how many items are in a set.
- Determine if one set has more than, is less than, or is equal to another.
- Develop calendar skills.
 - Learn the days of the week.
 - Identify the day that comes before or after a given day.
- Identify shapes:

<ul style="list-style-type: none"> • square • circle • triangle • star 	<ul style="list-style-type: none"> • heart • oval • rectangle • cross
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- Count the number of dots on dice.
- Develop one-to-one correspondence skills.
- Record data using tally marks.
- Make a simple bar graph and picture graph.
- Play a memory game.
- Develop a strategy to win a game.
- Identify and extend a pattern.

Science:

- Describe the weather.
- Engage in sensory play activities.
- Make an observation and describe what was observed.
- Describe the feel of an object.
- Learn about penguins.

Social Studies:

- Learn a home address.
- Recite pledges.
- Play cooperative games.
- Understand that people are not perfect and each one has his own personality.
- Understand how to resolve conflicts with others.

Art:

- Use various mediums to create original art: pencils, crayons, paint.
- Use a sponge and paint to make sponge prints.
- Make a collage.
- Make a penguin from basic shapes.
- Use Pointillism.

Music:

- Sing the alphabet.
- Sing a song about penguins.
- Improve coordination through motions that keep time with music.

Physical Development:

- Develop large motor skills.
- Perform locomotive activities: wave, clap, hop, turn around, etc.
- Waddle like a penguin.
- Roll a ball with accuracy.
- Develop small motor skills: cutting, gluing, painting, tracing.

Bible: (faith-based program only)

- Memorize Bible verses and apply biblical principles.
- Understand how to be kind and loving toward others.
- Recognize that God created animals.