

Skills List

Language Arts:

- ❖ Apply spelling concepts through written practice.
- ❖ Spell *-ar* words.
- ❖ Identify compound words.
- ❖ Use cursive handwriting: letters t, i, u, and e are introduced.
- ❖ Write a cinquain.
- ❖ Write dictated words.
- ❖ Alphabetize words.
- ❖ Read orally with increased fluency and expression.
- ❖ Use cursive handwriting.
- ❖ Write sentences using suggested words and correct punctuation.
- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Rewrite phrases using possessive nouns.
- ❖ Write in a journal.
- ❖ Learn a new sight word: majority.
- ❖ Properly use contractions.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Review an r-controlled vowel sound.

Mathematics:

- ❖ Identify today's date.
- ❖ Identify yesterday, today, and tomorrow.
- ❖ Recite the days of the week and the months of the year.
- ❖ Create patterns.
- ❖ Count by ones, twos, fives, and tens to one hundred. Count backwards.
- ❖ Identify and count by even and odd numbers.
- ❖ Count by hundreds to one thousand.
- ❖ Arrange three-digit numerals from least to greatest.
- ❖ Identify a number that comes before or after a number.
- ❖ Recall addition and subtraction facts.
- ❖ Understand place value.
- ❖ Add two-digit numbers with regrouping.
- ❖ Use simple logic to solve a mathematical word problem.
- ❖ Identify a missing number in a sequence.
- ❖ Draw a horizontal and a vertical line of symmetry.
- ❖ Create a Venn diagram, and use it to compare and contrast information.
- ❖ Read a clock to the hour.
- ❖ Use a cipher.

Social Studies:

- ❖ Learn about historical figures.
- ❖ Learn how the president and vice-president are elected.
- ❖ Read about contributions of John Adams.
- ❖ Learn about Abigail Adams.
- ❖ Design a poster for a peaceful protest.
- ❖ Learn about the Battle of Bunker Hill.

- ❖ Learn the purpose of the Declaration of Independence.
- ❖ Learn a patriotic song.
- ❖ Understand how people make economic choices.
- ❖ Understand how individuals within a community work together in times of crisis.
- ❖ Recite pledges.
- ❖ Recite home address.

Science:

- ❖ Make observations, and describe the weather.
- ❖ Demonstrate reasoning skills.
- ❖ Make a prediction.
- ❖ Use the sense of hearing, and describe a sound.

Fine Arts:

- ❖ Learn a patriotic song.

Physical Development and Fitness:

- ❖ Develop balance skills.
- ❖ Understand that it is best to warm up the muscles before trying to improve flexibility.

Character Development and Bible:

- ❖ Apply a Bible verse to life's situations.