

Skills List

Language Arts:

- ❖ Develop listening comprehension.
- ❖ Identify root words and a suffix.
- ❖ Decode and spell words by breaking them into syllables.
- ❖ Identify types of sentences: statement, question, exclamation.
- ❖ Understand how to use proper punctuation in writing: comma, quotation marks.
- ❖ Write in a journal.
- ❖ Write a haiku.
- ❖ Write a persuasive essay.
- ❖ Write dictated words and sentences.
- ❖ Read to learn new information.
- ❖ Read orally with increased fluency and expression.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Use context as a clue to the meaning of a word or phrase.
- ❖ Understand how to write and use possessive nouns.
- ❖ Use cursive handwriting: letters l, h, and k are introduced.
- ❖ Learn new sight words.
- ❖ Learn basic spelling rules: *ou* words.
- ❖ Listen and follow oral directions.

Mathematics:

- ❖ Measure quantities and follow directions in a recipe.
- ❖ Recall addition and subtraction facts to twenty.
- ❖ Create addition and subtraction equations.
- ❖ Add two-digit numbers with regrouping.
- ❖ Compare sets of objects and say whether the number of objects in one set is equal to, greater than, or less than the number of objects in the other set.
- ❖ Identify today's date.
- ❖ Identify yesterday, today, and tomorrow.
- ❖ Recite the days of the week and the months of the year.
- ❖ Count by ones, fives, and tens to one hundred.
- ❖ Identify a number that comes before or after a number.
- ❖ Count aloud beginning with numbers other than one.
- ❖ Recognize patterns.
- ❖ Understand the concept of symmetry.
- ❖ Draw horizontal and vertical lines of symmetry.
- ❖ Learn how to read and use a line graph.
- ❖ Analyze information, and draw conclusions.
- ❖ Develop memory and reasoning skills.

Social Studies:

- ❖ Recite pledges.
- ❖ Recite home address.
- ❖ Understand how members of a community work together.
- ❖ Help your child discover his learning style and best learning environment.

Science:

- ❖ Make observations.
- ❖ Understand that ants progress through life cycles of birth, growth and development, reproduction, and death.
- ❖ Identify the parts of an ant.
- ❖ Know that distinct environments support the life of ants.
- ❖ Understand how an ecosystem functions.

Fine Arts:

- ❖ Differentiate between lines and curves.
- ❖ Create objects, animals, or people using line segments and curves.
- ❖ Draw objects from different perspectives.
- ❖ Build a model.
- ❖ Create symmetrical designs.
- ❖ Sing a song, and perform hand motions while singing.

Physical Development and Fitness:

- ❖ Develop large motor skills of leaping and jumping.
- ❖ Demonstrate cooperation in a group game.

Character Development and Bible:

- ❖ Character trait development: diligence or industriousness