

- Have the child read the sentences in part C and fill in the correct punctuation mark.
Will you cut the top off the bag?
Do not hit her!
The big dog will bark at the man.
- Have the child read the story in part D. Then draw a picture of Bill and the tan cat.

Math:

- ❖ Play “What Comes Next?” Say a number between one and one hundred, and then have the child say the number that comes next, or is one more than the given number. Repeat with different numbers. Use the hundred chart as needed.
- ❖ Play “What Comes Before?” Say a number between one and one hundred, and then have the child say the number that comes before, or is one less than the given number. Repeat with different numbers.
- ❖ Have the child practice counting aloud beginning with numbers other than one.
 - Say a number between 1 and 100 and have the child say the next three numbers in sequence, counting by ones. For example:
 - ✦ Parent: 45
 - ✦ Child: 46, 47, 48
 - Say a number between 1 and 100 and have the child say the next three numbers in sequence, counting by tens. For example:
 - ✦ Parent: 20
 - ✦ Child: 30, 40, 50
 - Say a number between 1 and 100 and have the child say the next three numbers in sequence, counting by fives. For example:
 - ✦ Parent: 75
 - ✦ Child: 80, 85, 90
 - Repeat the steps above, but ask the child to count backwards from the given number.

- ❖ Have the child complete worksheet 1a.

Answers:

- Part A:

1. 33	2. 25	3. 69	4. 60
5. 80	6. 55	7. 2	8. 44
9. 5	10. 18	11. 79	12. 100
13. 74, 76	14. 38, 40	15. 50, 52	

- Part B: 16. 14 17. 70 18. 40 19. 77 20. 30
- Part C: 21. 35 22. 65 23. 89
- Part D: Dictate the following numbers: 57, 28, 2, 55, 39, 83, 74, 46, 61, 99. Have the child write the number, then write the number that comes before and after the given number.
 - 24. 56, 57, 58
 - 25. 27, 28, 29
 - 26. 1, 2, 3
 - 27. 54, 55, 56
 - 28. 38, 39, 40
 - 29. 82, 83, 84
 - 30. 73, 74, 75
 - 31. 45, 46, 47
 - 32. 60, 61, 62
 - 33. 98, 99, 100