

Lesson 2

Skills:

- ❖ Recognize patterns.
- ❖ Understand that people are special to God and have feelings.
- ❖ Write poetry.
- ❖ Make observations.
- ❖ Use a chart to record information.
- ❖ Use the five senses to describe apples.
- ❖ Understand the process of oxidation.
- ❖ Identify even and odd numbers.
- ❖ Recall addition facts.

Materials:

- ❖ Variety of apples
- ❖ Square tiles
- ❖ Dice
- ❖ Cut-out paper apples from Lesson 1
- ❖ Finger paints
- ❖ Shallow container
- ❖ *One Green Apple*, by Eve Bunting
- ❖ *Johnny Appleseed, The Story of a Legend*, by Will Moses
- ❖ Worksheets 2, 2a

Calendar:

- ❖ Continue routine activities.
- ❖ Use a different-colored sticker to create a color pattern on the calendar.
- ❖ Read *Johnny Appleseed, The Story of a Legend*, chapters 4-6.
- ❖ Have your child write about any topic he chooses in his journal. Daily writing prompts will be suggested in the Teacher's Manual, but the child may choose to write about his own idea.
 - Journal prompt: If you had to move and could only take five toys with you, what toys would you choose? Why?

Language Arts/Social Studies/Science:

- ❖ Read *One Green Apple* together. Have the child answer the following questions using complete sentences as often as possible:
 - Do you know someone from another country? (*Answers will vary.*)
 - How is Farah different than the other children? (*She speaks a different language. She wears a dupatta which covers her head and shoulders.*)
 - How is Farah like the other children? (*She wears jeans and a t-shirt. She has had a dog as a pet. She can work with others. She has feelings and can feel left out or lonely.*)
 - How did Anna introduce herself to Farah? (*She pointed at each of them and said their names.*)
 - Have you ever felt out of place as if you didn't belong? (*Answers will vary.*)
 - How can you show kindness and help someone to feel welcome? (*Answers will vary.*)
 - Do you think Farah is special to God? (*Yes*)
- ❖ Have the child observe and taste a variety of apples. Have him write his observations in the chart on worksheet 2, part A.