

Skills List

Language Arts:

- ❖ Understand that a sentence begins with a capital letter and ends with a punctuation mark.
- ❖ Read with fluency and expression.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Apply spelling and phonics concepts.
- ❖ Read a short vowel word or closed syllable.
- ❖ Read long vowel words and syllables.
- ❖ Understand how to use a comma and quotation marks in writing.
- ❖ Write poetry.
- ❖ Write in a journal.
- ❖ Learn new sight words.
- ❖ Use a graphic organizer to classify ideas.
- ❖ Write sentences about a designated topic.
- ❖ Recognize rhyming words.

Mathematics:

- ❖ Identify a number that comes before or after a number.
- ❖ Count aloud beginning with numbers other than one.
- ❖ Identify today's date.
- ❖ Identify yesterday, today, and tomorrow.
- ❖ Recite the days of the week and the months of the year.
- ❖ Recognize and create patterns.
- ❖ Count by ones, twos, fives, and tens to one hundred. Count backwards.
- ❖ Identify and count by even and odd numbers.
- ❖ Find the circumference of an object.
- ❖ Read directions and follow a recipe including fractions.
- ❖ Estimate the capacity of an object.
- ❖ Estimate how long it will take to complete a task.
- ❖ Record information using tally marks.
- ❖ Make a picture graph.
- ❖ Recall addition facts.

Social Studies:

- ❖ Recite pledges.
- ❖ Recite home address.
- ❖ Understand that people are different.
- ❖ Understand that people are special to God and have feelings.

Science:

- ❖ Make observations, and describe the weather.
- ❖ Conduct a survey.
- ❖ Observe and compare two methods of growing seeds.
- ❖ Use a chart to record information.
- ❖ Use the five senses to describe apples.
- ❖ Understand the process of oxidation.

Fine Arts:

- ❖ Create sponge prints.
- ❖ Sing the “Johnny Appleseed Blessing.”

Physical Development and Fitness:

- ❖ Large motor development: balance, running

Character Development and Bible:

- ❖ List all the ways the Lord has been good to you.
- ❖ Apply a Bible verse to life experiences.