Lesson 2

Skills:

- Understand nonverbal communication.
- Use word recognition skills and strategies to read and learn new information.
- Read with increased expression and fluency.
- Discover how water pressure affects the flow of water.
- Learn about China.
- Learn and use basic sign language.
- Recognize fractional parts of a given whole.
- Add and subtract money using a decimal to represent the monetary values.
- Use the scientific method.

Materials:

- Half gallon paper milk carton (empty and washed out)
- Gallon of water
- Awl or large nail
- Masking tape
- Ruler
- Permanent marker
- Graham crackers
- Index cards
- Pattern blocks
- The Story about Ping, by Marjorie Flack
- Flat Stanley's Worldwide Adventures, The Flying Chinese Wonders, by Josh Greenhut
- Worksheets 1, 2, 2a

Calendar:

- Continue routine activities.
- Say, "Martin's birthday is in March. How many more months until his birthday?"
- Read The Flying Chinese Wonders, chapters 3-4.

Language Arts/Science:

- Use the scientific method to discover why hydroelectric power stations are built at the base of dams.
 - Ask a question: Do you think water will flow faster from the top or the bottom of a container?
 - Form a hypothesis, or prediction: Water will flow faster from the top/bottom of a container.
 - Experiment: Test your hypothesis.
 - Cut off the top of the milk carton.
 - Measure up one-half inch from the bottom of the milk carton. Use the awl or large nail to punch a single hole in the center of the side of the carton.
 - Measure up one inch from the bottom, and punch another hole in the center.
 - Measure up two inches from the bottom, and punch a third hole directly above the other two holes.
 - Measure up four inches from the bottom, and punch a final hole in the center of the side.
 - NOTE: All holes should be the same size.
 - Take a long piece of tape and cover the four holes.
 - Put the carton on the edge of the sink with the holes pointing toward the sink.
 - ♦ Mark a line on the carton near the top. Fill the milk carton with water to that line.
 - Quickly remove the tape that's covering all the four holes. Watch what happens. Observe how far the water streams from each hole.