

# Skills List

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## Language Arts:

- ❖ Write in a journal.
- ❖ Learn new sight words and vocabulary words.
- ❖ Decode words by breaking them into syllables.
- ❖ Develop listening comprehension and the ability to retell a story.
- ❖ Use context as a clue to the meaning of a word or phrase.
- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Read orally with increased fluency and expression.
- ❖ Apply spelling concepts through written practice.
- ❖ Identify common and proper nouns.
- ❖ Identify the number of syllables in a word.
- ❖ Correctly use homophones.
- ❖ Learn a spelling rule: Drop a silent *e* on a root word before adding a vowel suffix.
- ❖ Memorize and recite a poem.
- ❖ Evaluate an oral presentation using a rubric.
- ❖ Write a cinquain and an acrostic.
- ❖ Read poetry, and identify figurative language.
- ❖ Add a suffix to a word.
- ❖ Write the correct present tense form of verbs.
- ❖ Add a given suffix to a word.
- ❖ Use word recognition skills and strategies to read and learn new information.
- ❖ Write a research report using a writing process.
- ❖ Use a chart to classify words.
- ❖ Understand the meaning of a prefix.
- ❖ Add a suffix to a word ending in the letter *y*.
- ❖ Apply spelling concepts through written practice.
- ❖ Write a research report using a writing process.
- ❖ Define words using a dictionary.
- ❖ Use comparative and superlative adjectives.
- ❖ Identify the present and past tense of a verb.
- ❖ Use correct subject-verb agreement.
- ❖ Write dictated words and sentences.
- ❖ Identify the simple subject and simple predicate in a sentence.
- ❖ Differentiate between a concrete and abstract noun.
- ❖ Use a chart to classify words.
- ❖ Identify the number of syllables in a word.
- ❖ Make compound words.
- ❖ Identify root words.
- ❖ Write a simple bibliography.
- ❖ Identify sentence types.
- ❖ Recognize the meaning of the unit vocabulary words.
- ❖ Analyze and evaluate the effectiveness of written work.
- ❖ Use literary devices and word relationships to write jokes.

## Mathematics:

- ❖ Review and reinforce calendar skills.
- ❖ Create patterns.
- ❖ Skip count by different increments.
- ❖ Solve problems using a calendar.
- ❖ Learn multiplication facts: elevens and twelves.
- ❖ Multiply multi-digit numbers with regrouping.
- ❖ Learn the order of operations in math.
- ❖ Draw a horizontal and vertical line of symmetry.
- ❖ Add and subtract amounts of money.
- ❖ Recall subtraction, multiplication, and division facts.
- ❖ Write numbers in expanded form and word form.
- ❖ Create a line graph and a bar graph to record information and solve problems.
- ❖ Add a column of numbers with regrouping.
- ❖ Write dictated numbers.
- ❖ Apply the Associative Property and Commutative Property of Addition.
- ❖ Read and write numbers through hundred millions.
- ❖ Divide multi-digit numbers.
- ❖ Read and write decimal numbers.
- ❖ Use the Associative Property of Addition.
- ❖ Use a calculator to compute batting averages.
- ❖ Round decimal numbers to the nearest thousandth.
- ❖ Make a prediction about probability.
- ❖ Determine the range, mode, median, and mean of a set of data.
- ❖ Plot coordinates on a coordinate graph.
- ❖ Write a place value chart through hundred trillions.
- ❖ Write the range and mode of a set of data.
- ❖ Write a function rule.
- ❖ Write the place value of a given digit.
- ❖ Write a number in word form.
- ❖ Identify fact families.

## Social Studies:

- ❖ Recite pledges.
- ❖ Learn the basic rules and fielding positions of baseball.
- ❖ Learn about famous baseball players: Babe Ruth, Clayton Kershaw, Jackie Robinson, Alvin Dark, Willy Mays, Lou Gehrig, Ted Williams, Cal Ripken Jr., Albert Pujols, and Hank Aaron.
- ❖ Locate the Dominican Republic on a globe or world map.

## Science:

- ❖ Make observations, and describe the weather.
- ❖ Learn the symptoms and effects of Lou Gehrig's disease.
- ❖ Use simple logic to develop a strategy.
- ❖ Learn about Down syndrome.
- ❖ Use a microscope to observe cells.
- ❖ Draw a diagram of a cell.

## Fine Arts:

- ❖ Sing one of the most-performed songs in America.
- ❖ Make a diorama.

## Physical Development and Fitness:

- ❖ Play a game of kickball using the rules of baseball.
- ❖ Measure reaction time.
- ❖ Develop eye-hand coordination: catching a ball with the non-dominant hand.
- ❖ Large motor development: throwing with accuracy, throwing for distance, hitting for distance
- ❖ Understand that it is best to warm up the muscles before trying to improve flexibility.
- ❖ Develop balance and body control.

## Character Development and Bible:

- ❖ Understand and apply scripture.
- ❖ Character trait development: perseverance, integrity, and a commitment to be and do our best