

# Skills List

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## Language Arts:

- ❖ Write in a journal.
- ❖ Learn new sight words.
- ❖ Identify the number of syllables in a word.
- ❖ Diagram sentences.
- ❖ Understand the meaning of an idiom.
- ❖ Identify a prepositional phrase.
- ❖ Diagram an adjective phrase.
- ❖ Write dictated sentences.
- ❖ Apply spelling and phonics concepts through oral practice.
- ❖ Apply spelling and phonics concepts through written practice.
- ❖ Write a limerick.
- ❖ Identify a direct and an indirect object.
- ❖ Write words in alphabetical order.
- ❖ Write a cinquain.

## Mathematics:

- ❖ Identify today's date.
- ❖ Write a date in word and digital form.
- ❖ Identify yesterday, today, and tomorrow.
- ❖ Create patterns.
- ❖ Count by ones, twos, threes, fours, fives, and tens to one hundred. Count backwards.
- ❖ Identify and count by even and odd numbers.
- ❖ Locate rational numbers on a number line.
- ❖ Identify equivalent fractions.
- ❖ Write a fraction to represent part of a whole.
- ❖ Expand a fraction to find equivalent fractions.
- ❖ Draw pictures to represent fractions.
- ❖ Write fractions in numeral and word form.
- ❖ Use experimental probability to make a prediction.
- ❖ Write probability as a fraction.
- ❖ Use words to write a mixed number.
- ❖ Write a mixed number to represent a picture.
- ❖ Write money as a fraction of a dollar and with a dollar sign and decimal point.
- ❖ Identify a fraction of a shape.
- ❖ Recognize ordinal numbers.
- ❖ Calculate elapsed time.
- ❖ Use comparison symbols.
- ❖ Identify the questions asked in a problem.
- ❖ Use the correct mathematical process to solve a problem.
- ❖ Add and subtract monetary values with regrouping.
- ❖ Read and write decimal numbers to the thousandths place.
- ❖ Apply the Associative Property and Commutative Property of Addition.
- ❖ Measure a line segment to the closest quarter-inch.
- ❖ Draw a line segment to the closest half-inch.
- ❖ Use simple logic to develop a strategy.
- ❖ Round numbers to the nearest ten.

## Social Studies:

- ❖ Recite pledges.
- ❖ Recite home address.
- ❖ Listen and follow simple directions.
- ❖ Learn about a famous person with a spinal injury: Joni Eareckson Tada.

## Science:

- ❖ Make observations, and describe the weather.
- ❖ Learn about bones.
- ❖ Identify the purpose of the bones in our bodies.
- ❖ Understand the components of the skeletal system.
- ❖ Demonstrate understanding of the skeletal system by designing a model skeleton.
- ❖ Make a model of the spine.
- ❖ Understand the function of the spine and spinal cord.
- ❖ Observe bones using a microscope.
- ❖ Make a model of a bone.
- ❖ Recall the names of bones in the body.
- ❖ Learn about muscles.
- ❖ Make a model of a muscle pair.
- ❖ Recall muscle names.
- ❖ Learn about muscle diseases.
- ❖ Learn about good nutrition.
- ❖ Make a food consumption chart.
- ❖ Record data.

## Fine Arts:

- ❖ Sing a song about bones and muscles.

## Physical Development and Fitness:

- ❖ Develop large motor skills.
- ❖ Perform large muscle exercises.

## Character Development and Bible:

- ❖ Apply biblical principles.
- ❖ Listen and follow simple directions.