

Skills List

Language Arts:

- ❖ Use cursive handwriting: letters t, i, u, and e are introduced.
- ❖ Write in a journal.
- ❖ Learn new sight words.
- ❖ Recognize and say the sound of *ph*.
- ❖ Review the “oy” sound as in *boy*.
- ❖ Learn consonant blend sounds.
- ❖ Apply spelling and phonics concepts through written practice.
- ❖ Write an acrostic.
- ❖ Recognize and say the sound of *chr*.
- ❖ Recognize root words and correctly add suffixes.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Write a hyperbole.
- ❖ Write a postcard.
- ❖ Properly use conjunctions.
- ❖ Learn the “squ” sound as in *squid*.
- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Identify compound words.
- ❖ Write sentences with correct format and punctuation.
- ❖ Make a story web to plan a report.
- ❖ Write a report of at least three paragraphs about a designated topic.
- ❖ Recognize the accented syllable in a word.
- ❖ Identify the number of syllables in a word.
- ❖ Answer a riddle.
- ❖ Correctly use pronouns.
- ❖ Correctly use a dictionary page.
- ❖ Decode words by breaking them into syllables.

Mathematics:

- ❖ Identify today’s date.
- ❖ Identify yesterday, today, and tomorrow.
- ❖ Recite the days of the week and the months of the year.
- ❖ Create patterns.
- ❖ Count by ones, twos, fives, and tens to one hundred. Count backwards.
- ❖ Identify and count by even and odd numbers.
- ❖ Subtract three-digit numbers with regrouping.
- ❖ Read directions, and follow a recipe including fractions.
- ❖ Use simple logic to develop a strategy.
- ❖ Use a bar graph to record information and solve problems.
- ❖ Create and extend simple patterns.
- ❖ Use a picture graph to record information and solve problems.
- ❖ Order numbers from least to greatest.
- ❖ Add and subtract three-digit numbers.
- ❖ Learn how to read and use a line graph.
- ❖ Collect, tally, and display information.
- ❖ Identify fractional parts of a whole.

- ❖ Express a word problem as a numerical equation.
- ❖ Write a number in expanded form.
- ❖ Use inequality symbols.
- ❖ Draw shapes with right angles.
- ❖ Add four-digit numbers with regrouping.
- ❖ Write a number in standard form, expanded form, and word form.

Social Studies:

- ❖ Recite pledges.
- ❖ Recite home address.
- ❖ Recognize Northeast states, and locate them on a map.
- ❖ Learn about Maine.
- ❖ Learn about New Hampshire.
- ❖ Learn about Vermont.
- ❖ Begin to learn the fifty states.
- ❖ Learn about Massachusetts.
- ❖ Recognize Northeast states, and locate them on a map.
- ❖ Learn about New York.
- ❖ Learn about Rhode Island.
- ❖ Learn about New Jersey.
- ❖ Learn about Connecticut.
- ❖ Learn about Pennsylvania.
- ❖ Recognize Northeast states, and locate them on a map.
- ❖ Learn about Delaware.
- ❖ Learn about Maryland.
- ❖ Design a map of a town.
- ❖ Recognize the capital cities of Northeast states.
- ❖ Locate Northeast states on a map.

Science:

- ❖ Make observations, and describe the weather.

Fine Arts:

- ❖ Use watercolors to create original art.
- ❖ Make a mosaic.
- ❖ Use different mediums to create original art.

Physical Development and Fitness:

- ❖ Large motor development: kicking
- ❖ Listen and follow a set of multi-step directions.
- ❖ Large motor development: catching
- ❖ Small and large motor development: picking up small objects, hopping
- ❖ Large motor development: Hitting with accuracy

Character Development and Bible:

- ❖ Apply scripture to life situations.
- ❖ Give examples of God's protective care.