

Skills List

Language Arts:

- ❖ Use cursive handwriting: letters O, D, F, T, N, M, W, G, A, and P are introduced.
- ❖ Write in a journal.
- ❖ Learn new sight words.
- ❖ Properly use conjunctions.
- ❖ Read open syllables.
- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Learn spelling rules for words ending in a *consonant-y*.
- ❖ Use correct subject-verb agreement: was and were.
- ❖ Write the plural form of a word.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Understand how to use proper punctuation in writing.
- ❖ Correctly use pronouns.
- ❖ Identify proper nouns.
- ❖ Write dictated words and sentences.
- ❖ Identify a simile.
- ❖ Write a descriptive paragraph using a writing process..
- ❖ Recognize abbreviations.
- ❖ Write words in alphabetical order.
- ❖ Apply spelling and vocabulary concepts through written practice.
- ❖ Read orally with increased fluency and expression.
- ❖ Add a suffix to a word.
- ❖ Correctly use comparative and superlative adjectives.
- ❖ Use phonics concepts to decode words.
- ❖ Understand when to use *a* and *an*.
- ❖ Identify main verbs and helping verbs.
- ❖ Write sentences using a helping verb.
- ❖ Use word recognition skills and strategies to read and learn new information.
- ❖ Identify the number of syllables in a word.
- ❖ Recognize and use alliteration.

Mathematics:

- ❖ Identify today's date.
- ❖ Identify yesterday, today, and tomorrow.
- ❖ Recite the days of the week and the months of the year.
- ❖ Create patterns.
- ❖ Count by ones, twos, fives, and tens to one hundred. Count backwards.
- ❖ Identify and count by even and odd numbers.
- ❖ Discover the Identity Property of Multiplication.
- ❖ Count by fives.
- ❖ Compare numbers and identify the number that is greater.
- ❖ Tell time to five-minute increments.
- ❖ Tell time to one-minute increments.
- ❖ Compare events according to duration.
- ❖ Add and subtract three-digit numbers without regrouping.
- ❖ Add and subtract three-digit numbers with regrouping.
- ❖ Identify a missing addend.
- ❖ Recall addition, subtraction, multiplication, and division facts.

- ❖ Read number words.
- ❖ Identify place value.
- ❖ Correctly use inequality symbols.
- ❖ Write dictated numbers.
- ❖ Extend a pattern.
- ❖ Identify a number that comes before or after a given number.
- ❖ Order numbers from least to greatest.
- ❖ Understand and recognize parallel lines.
- ❖ Identify parallel line segments.
- ❖ Read directions and follow a recipe.
- ❖ Collect, display, and interpret information using charts and graphs.
- ❖ Calculate the mean and range of a set of data.

Social Studies:

- ❖ Recite pledges.
- ❖ Recite home address.
- ❖ Learn about the history of the Olympics.
- ❖ Develop map skills.
- ❖ Identify an isthmus.
- ❖ Learn about United States history: the Cold War.
- ❖ Learn about the Olympic Winter Games.
- ❖ Learn about the Olympic Summer Games.
- ❖ Learn about the Paralympic Games.
- ❖ Identify a community helper.
- ❖ Recognize a mode of transportation.
- ❖ Participate in “Olympic Summer Games.”
- ❖ Understand and demonstrate how to cooperate as a team.

Science:

- ❖ Make observations, and describe the weather.
- ❖ Apply potential and kinetic energy concepts.
- ❖ Apply physics principles: energy, inertia, force, and friction.
- ❖ Use simple logic to solve a problem.
- ❖ Observe and apply Newton’s Laws of Motion.

Fine Arts:

- ❖ Paint in the style of Pointillism.
- ❖ Design and make home Olympic medals.
- ❖ Recognize a quarter note, half note, and quarter rest, and clap a rhythm.
- ❖ Understand the meaning of a time signature in music.

Physical Development and Fitness:

- ❖ Develop small motor skills: drawing.
- ❖ Develop large motor skills: ball-handling skill, running, jumping, throwing, hopping, balance.

Character Development and Bible:

- ❖ Apply scripture to daily situations.
- ❖ Character development: honesty, love
- ❖ Memorize scripture passages.
- ❖ Discuss the importance of demonstrating good character traits.
- ❖ Describe how Olympians demonstrate courage and perseverance.