

Lesson 2

Skills:

- Write compound words.
- Arrange words in alphabetical order.
- Learn about historical figures.
- Demonstrate evidence of literal and inferential comprehension.
- Write addition and subtraction fact families.
- Develop eye-hand coordination.

Materials:

- ❖ Addition and subtraction flashcards
- ❖ Pinecone
- ❖ Pipe cleaners
- ❖ Feathers
- ❖ 12-inch string
- ❖ Ring-shaped object
- ❖ Stick or an unsharpened pencil
- ❖ Tangram
- ❖ *The Mayflower Adventure*, by Colleen L. Reece
- ❖ Worksheets 2, 2a, 2b

Daily Opening Routine:

- ❖ Continue routine activities.
- ❖ Use the tangram to make a Mayflower ship.
- ❖ Read *The Mayflower Adventure*, chapters 5-8.
- ❖ Journal prompt: How would you feel if you moved from your home?

Language Arts/Social Studies:

- ❖ Ask the child, "What is a compound word?" (*A compound word is made of two small words.*)
- ❖ Worksheet 2: Have the child make compound words.
 - Have the child cut on the dotted lines to separate the word boxes.
 - Mix up the boxes, and lay them on the table.
 - Have the child choose a pair of matching animals.
 - Have the child put the words together and read the compound word. If the child places the words in the wrong order and the compound word does not make sense, suggest that he switch the order of the words.
 - Have the child glue the compound words on a sheet of paper.
Answers: notebook someone bathtub sunshine gumdrop
popcorn birthday mailman airplane cannot
- ❖ Worksheet 2a, part A: Read the sight words and have the child repeat each word. Randomly point to each sight word, and have the child read each one. Continue until the child is comfortable reading all of them. These words are also used in the story about Pilgrims in part B of the worksheet.
- ❖ Worksheet 2a, part B: Have the child read the information about the Pilgrims. Remind him to use phonics to sound out the short and long vowel words that follow the rules. Have him use context clues for sight words he may not recognize.
 - Have the child read part B aloud, focusing on fluency and expression. Allow him to read an entire sentence before suggesting any corrections.