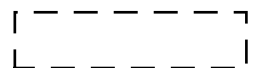


Skills List

Language Arts:

- ❖ Use cursive handwriting: letters l, b, j, r, u, v, e, k, x, and z are introduced.
- ❖ Write in a journal.
- ❖ Learn new sight words.
- ❖ Recognize examples of personification, a metaphor, and a simile in literature.
- ❖ Read orally with increased fluency and expression.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Write words in alphabetical order.
- ❖ Recognize compound words.
- ❖ Explain a cause and its effects on events and relationships.
- ❖ Demonstrate the ability to retell a story.
- ❖ Write a friendly letter using proper formatting.
- ❖ Draw conclusions about characters based on evidence.
- ❖ Use reference materials: dictionary.
- ❖ Understand foreshadowing.
- ❖ Create a Venn diagram to compare the characters' physical descriptions as well as personality traits.
- ❖ Write a cinquain.
- ❖ Develop listening skills.
- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Write dictated words.
- ❖ Write contractions.
- ❖ Understand symbolism.
- ❖ List events in sequential order.
- ❖ Draw a model of a community.
- ❖ Compare and contrast communities.
- ❖ Identify prepositions.
- ❖ Recognize the difference between a phrase and a sentence.
- ❖ Identify rhyming words.
- ❖ Use context clues to determine the meaning of a word.
- ❖ Use a sequence chart to order events.
- ❖ Recognize vocabulary words and their definitions.
- ❖ Learn a new sight word: sweat.
- ❖ Make inferences and draw conclusions about setting and plot.
- ❖ Find examples of similes and metaphors used in literature.
- ❖ Use a graphic organizer: bubble map.
- ❖ Write a thank you letter.
- ❖ Characterization: describe physical and personality traits.
- ❖ Identify a proper noun.
- ❖ Write a homophone for a given word.
- ❖ Write an antonym for a given word.
- ❖ Recognize singular and plural possessive nouns.
- ❖ Make observations, and draw conclusions.
- ❖ Write an autobiographical story.
- ❖ Use a writing process.
- ❖ Use descriptive words to narrate a story.
- ❖ Write abbreviations.



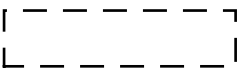
- ❖ Apply spelling and phonics concepts through written practice.
- ❖ Write an autobiographical story using a writing process.
- ❖ Use descriptive language.
- ❖ Read directions, and follow a recipe.

Mathematics:

- ❖ Identify today's date.
- ❖ Identify yesterday, today, and tomorrow.
- ❖ Recite the days of the week and the months of the year.
- ❖ Create patterns.
- ❖ Count by ones, twos, fives, and tens to one hundred. Count backwards.
- ❖ Identify and count by even and odd numbers.
- ❖ Write a number in expanded form.
- ❖ Apply basic economic principles.
- ❖ Develop mental math skills using the Associative Property of Addition.
- ❖ Read time in one-minute intervals.
- ❖ Measure line segments to the closest half-inch.
- ❖ Convert miles to feet.
- ❖ Recall multiplication and division facts.
- ❖ Make a coordinate grid.
- ❖ Use a variable to represent an unknown amount.
- ❖ Add and subtract money using a decimal to represent the monetary values.
- ❖ Recall addition facts.
- ❖ Calculate the perimeter of a shape.
- ❖ Identify the mode of a set of data.
- ❖ Display and interpret data using a chart and graph.
- ❖ Mark locations using a coordinate grid.
- ❖ Write dictated numbers, and identify the number that comes before and after the given number.
- ❖ Model fractions.
- ❖ Use a map scale to convert inches to feet.
- ❖ Calculate the perimeter and area of a figure.
- ❖ Solve for a variable in an equation.
- ❖ Select coins for a given amount.
- ❖ Solve word problems using money.
- ❖ Use inverse relationships to solve for a variable.
- ❖ Use a line graph to record information and solve problems.
- ❖ Use an inverse operation to solve for a variable.
- ❖ Calculate the cost of a purchase, and make change.
- ❖ Use a circle graph to record information and model fractions.
- ❖ Develop mental math strategies.
- ❖ Write dictated numbers in expanded and word form.
- ❖ Recall multiplication facts.
- ❖ Add and subtract three-digit numbers with regrouping.

Social Studies:

- ❖ Recite pledges.
- ❖ Recite home address.
- ❖ Learn about a famous author.
- ❖ Learn the characteristics of a rural community.
- ❖ Understand responsibilities within a family community.



Science:

- ❖ Make observations, and describe the weather.
- ❖ Learn about types of weather.
- ❖ Demonstrate refracted white light, and produce a rainbow.
- ❖ Identify the parts of a grasshopper.
- ❖ Observe the effects of the wind.
- ❖ Learn about types of weather.
- ❖ Learn about different types of storms.
- ❖ Grow crystals.
- ❖ Learn about types of extreme weather.
- ❖ Use a barometer to predict the weather.

Fine Arts:

- ❖ Use various mediums to create a covered wagon.
- ❖ Compare styles of music.
- ❖ Use different mediums to create art.
- ❖ Write an invitation and envelope using proper format.
- ❖ Read directions and follow a recipe.
- ❖ Recognize a quarter note, quarter rest, eighth note, and half note. Clap a rhythm.
- ❖ Understand a time signature.
- ❖ Use different mediums to create original art.
- ❖ Participate in dramatic play, and narrate a story.
- ❖ Recognize a quarter note, quarter rest, eighth note, and half note. Clap a rhythm.
- ❖ Understand a time signature.

Physical Development and Fitness:

- ❖ Develop small motor skills and aim.
- ❖ Develop large motor skills: jumping.

Character Development and Bible:

- ❖ Character trait development: trustworthiness
- ❖ Character trait development: consequences vs. revenge

