

# Lesson 4

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## Skills:

- ❖ Locate states on a map.
- ❖ Read directions and follow a recipe.
- ❖ Measure distances.
- ❖ Understand and use correct punctuation.
- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Practice reading sentences with fluency and expression.
- ❖ Write dictated sentences.
- ❖ Understand a play on words.
- ❖ Name a synonym for a word.
- ❖ Learn to evaluate and edit written work.
- ❖ Play charades.
- ❖ Have a seed-spitting contest.

## Materials:

- ❖ Two mixing bowls
- ❖ 3/4 cup butter or margarine
- ❖ 3/4 cup sugar
- ❖ 1 egg
- ❖ 1/2 teaspoon almond extract
- ❖ 2 1/4 cups flour
- ❖ 1/4teaspoon salt
- ❖ 1/4 teaspoon baking powder
- ❖ Red and green food coloring
- ❖ Raisins
- ❖ Watermelon
- ❖ *Balto and the Great Race*, by Elizabeth Cody Kimmel
- ❖ *Peter Spit a Seed at Sue*, by Jackie French Koller
- ❖ *Hot Dog*, by Molly Coxe
- ❖ *One HOT Summer Day*, by Nina Crews
- ❖ Worksheets 4, 4a

## Calendar/Social Studies:

- ❖ Continue routine activities.
- ❖ Read *Balto and the Great Race*, chapters 12-14 and the afterword.
- ❖ Use worksheet 4 to locate states that are important in the life of Balto.
- ❖ Journal prompt: How did Balto demonstrate leadership? Have the child write today's date using digits.

## Language Arts/Science:

- ❖ Have the child read *Hot Dog*.
  - What is wrong with the dog? (*He is hot.*)
  - What are some ways he tries to solve his problem and cool down? (*He tries to sit with Mom under the umbrella. He tries to go in the barn with the cat. He rolls in the mud with the pig and gets squished. He tries to share the boy's ice cream, but the goat eats it. He tries to trim his hair like the sheep. He goes in the log with the skunk. He swims in the pool with the girl.*)