

Lesson 83

Skills:

- ❖ Learn new sight words: answer, dead.
- ❖ Apply spelling and phonics concepts.
- ❖ Develop an understanding of community helpers and the specific services they perform.
- ❖ Add three-digit numbers without regrouping.

Materials:

- ❖ Sight word flashcards: answer, dead
- ❖ Spelling squares
- ❖ Old magazines
- ❖ Place value board
- ❖ Base ten counting pieces
- ❖ *Civil War on Sunday*, by Mary Pope Osborne
- ❖ Worksheet 83

Calendar:

- ❖ Continue routine activities.
- ❖ Count by 100's to 1,000.
- ❖ Read *Civil War on Sunday*, chapters 5-7.
- ❖ Have your child write about any topic he chooses in his journal.

Language Arts/Social Studies/Bible:

- ❖ Use flashcards to introduce the new sight words *answer, dead*.
- ❖ Using sight word flashcards and spelling squares, have the child spell words.
 - Choose ten words for the child to practice.
 - If a word is spelled correctly, place the card in front of the child. If it is spelled incorrectly, allow him to look at the flashcard and spell the word.
 - Continue until the child has correctly spelled all ten words.
 - Choose other flashcards for additional practice.
- ❖ Have the child read the words on worksheet 83, part A. Randomly point to the words in part A, and have the child read each one. Continue until the child is comfortable reading all of them. These words will be included in part B of the worksheet.
- ❖ Have the child read the story of the Good Samaritan in part B. Have the child answer the following questions using complete sentences as often as possible:
 - Say the unit verse: *Love your neighbor as yourself* (Luke 10:27b). Who do you think your neighbor is? (*Answers will vary.*)
 - How did the Good Samaritan help the man he didn't know? (*He covered the man's wounds with cloth. He took him to an inn and cared for him. He paid for the man's expenses.*)
 - How did the man help the author's injured son? (*He treated his wounds and saved his life. He helped to put him in an ambulance.*)
 - Do you think it can be scary to help someone you don't know? (*Answers will vary.*)
 - Would you have stopped to help? (*Answers will vary.*)
 - What community helpers helped the author's son? (*Paramedics, doctors, nurses, physical therapists*)

- How did family and friends help out? (*They took care of the house, the dog, the meals, and the shopping. They visited. They helped to pay the hospital and community helpers. They prayed for the family.*)
- How can you love your neighbor as yourself? (*Answers will vary.*)
- ❖ Have the child answer the questions on worksheet 83, part C.

Answers:

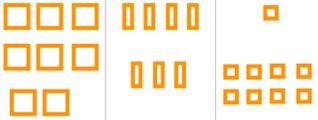
 1. *The Good Samaritan was a neighbor to the hurt man.*
 2. *He covered the man's wounds with cloth. He took him to an inn and cared for him. He paid for the man's expenses.*
 3. *Paramedics, doctors, nurses, physical therapists*
 4. *Answers will vary.*
- ❖ Make a community helper collage. Cut out pictures of community helpers from magazines, or print them from on-line sites. Glue the pictures randomly on a large sheet of construction paper.

Math:

- ❖ Use the place value board and base ten counting pieces to review adding two-digit numbers without regrouping. Remind the child that when adding two-digit numbers, add the ones column first.
 - Ask the child, "What is $52+26$?" (*The sum is 78.*)
 - Explain that when adding three-digit numbers we follow the same procedure. Add the ones column first, then add the tens column, then add the hundreds column. Use the place value board and base ten counting pieces to add three-digit numbers without regrouping.
 - Have the child add $641+238$.
 - Tell the child to show 641 on the place value board.

Hundreds	Tens	Ones
		

- Now have him add 238 more to the place value board.

Hundreds	Tens	Ones
		

- Ask the child, "What is $641+238$?" (*The sum is 879.*)
- Have the child solve the following equations using the place value board and base ten counting pieces:

$\begin{array}{r} 1. \ 804 \\ + \ 195 \\ \hline 999 \end{array}$	$\begin{array}{r} 2. \ 175 \\ + \ 423 \\ \hline 598 \end{array}$	$\begin{array}{r} 3. \ 913 \\ + \ 64 \\ \hline 977 \end{array}$	$\begin{array}{r} 4. \ 726 \\ + \ 250 \\ \hline 976 \end{array}$
$\begin{array}{r} 5. \ 367 \\ + \ 312 \\ \hline 679 \end{array}$	$\begin{array}{r} 6. \ 281 \\ + \ 514 \\ \hline 795 \end{array}$	$\begin{array}{r} 7. \ 463 \\ + \ 432 \\ \hline 895 \end{array}$	$\begin{array}{r} 8. \ 516 \\ + \ 341 \\ \hline 857 \end{array}$

Music/Social Studies:

- ❖ Sing "The Community Helper Song" to the tune of "The Farmer in the Dell."

Doctors keep us well,
 Doctors keep us well,
 Heigh-ho what do you know?
 Doctors keep us well.

- Continue with other verses.
 - Bakers bake our bread...
 - Police officers keep us safe...
 - Barbers cut our hair...
 - Teachers help us learn...
 - Librarians find us books...
 - Dentists clean our teeth...
- ❖ Sing the Civil War song, “Tenting Tonight on the Old Camp Ground” from *Civil War on Sunday*. Look at the website www.civilwarmusic.net/songs.html for the tune of the song and additional Civil War songs.

name _____



Part A: Read the words.

Samaritan	neighbor	dead	priest
writing	answered	wounds	lying

Part B: Read the story.

The Good Samaritan
(from Luke chapter 10)

A man asked Jesus, "Who is my neighbor?" Jesus told him a story about the Good Samaritan. A man was going down the road from Jerusalem to Jericho. Some people hurt him very badly, then they left him lying there on the ground almost dead. A Jewish priest was going down that road. When he saw the man, he did not stop to help him. He walked away. Next, a Levite came near. He saw the hurt man, but he went around him. He would not stop to help him either. He just walked away. Then a Samaritan man traveled down that road. He came to the place where the hurt man was lying. He saw the man and went to him and covered the man's wounds with cloth. The Samaritan had a donkey. He put the hurt man on his donkey, and he took him to an inn. There he cared for him. The next day, the Samaritan took out two silver coins and gave them to the man who worked at the inn. He said, "Take care of this hurt man. If you spend more money on him, I will pay it back to you when I come again." Then Jesus said, "Which one of these three men do you think was really a neighbor to the man who was hurt?" The man answered, "The one who helped him." Jesus said, "Then you go and do the same."

As I was writing this book for you, my son was riding his motorcycle and was hit by a truck. He was hurt very badly, and was lying in the middle of the road dying. People drove their cars around him but didn't stop to help. A man drove up to where my son was lying and jumped out of his car to help. He treated my son's wounds and

saved his life. The man helped to put my son in an ambulance, and paramedics took him to the hospital. There the doctors cared for him all night. My son stayed in the hospital for months where the doctors and nurses and physical therapists helped to make him better. Family and friends helped to take care of our house, our dog, our meals, and our shopping. They came to visit us at the hospital. They gave us money to help pay the hospital and all of the community helpers. But most of all they prayed for us and showed us how they loved us by what they did.

Part C: Read the questions. Write the answers on the lines.

1. Who was really a neighbor to the hurt man?

2. How did the Good Samaritan help the hurt man?

3. What community helpers helped my son?

4. How can you show love to others in need?
