

Lesson 12

Skills:

- ❖ Identify a set that has less than another set.
- ❖ Recognize and name the short sound of **Aa**.
- ❖ Classify animals according to shape, size, and color.
- ❖ Develop the large motor skill of kicking a ball.
- ❖ Understand that an animal's color or size can help to protect it.
- ❖ Understand the character trait of diligence.

Materials:

- ❖ Cheerios
- ❖ Flashcards: alphabet
- ❖ *The Little Red Hen*, by Paul Galdone
- ❖ Worksheets 12, 12a

Calendar:

- ❖ Continue routine activities.
- ❖ Tell Aesop's fable, "The Tortoise and the Hare."

Math:

- ❖ Say, "Today we are going to compare sets to see which set is smaller. Can you remember what a set is?" (*a group of something*)
TEACHER NOTE: *It may be helpful to tell your child that he can eat the Cheerios during the activity, but only if the directions are followed first.*
- ❖ Say, "Please make a set of four Cheerios." Have the child count and place four Cheerios together as a set. Do the same for a set of six. Ask, "Which set is smaller, or has fewer Cheerios?" (*four*) Allow the child to eat the smaller set of Cheerios.
- ❖ Continue to choose two another numbers (one to ten) to compare and repeat the process. You may alternate asking for the smaller and larger sets.
- ❖ Read the instructions to worksheet 12. Have the child work independently.

Language Arts/Science/Bible:

- ❖ Use the **Aa** flashcard to teach the short **Aa** sound as in "apple." Add the **Aa** card to the other flashcards and go through the stack several times. Have the child name the letter and say its sound. Remind and correct as necessary. Find things around the room that begin with the letter **a**.

- ❖ Discuss with the child the many shapes, sizes, and colors of animals.
 - Name a long animal
 - Name a small animal
 - Name a large animal
 - Name a very tall animal
 - Name a white animal

Continue with questions you choose.

- ❖ Discuss how God designed each animal in a special way and how its color and size can help to protect it.

Physical Education:

- ❖ Continue development of large motor skills by teaching the child to kick a large ball. Roll the ball to the child, and have him kick it back to you. Encourage the child to keep his eyes on the ball.

Enrichment/Social Studies:

- ❖ Discuss the meaning of diligence: careful and continued work, or the habit of working hard and steadily. Ask how the little red hen demonstrated diligence. Which animal in the fable "The Tortoise and the Hare" shows diligence? How can the child be diligent?
- ❖ Using worksheet 12a, cut out the pictures to make finger puppets. Allow the child to color them. Then have a finger puppet play, and retell the story of *The Little Red Hen*.

name _____



Look at the sets of animals in each box.

Circle the set that is smaller.

Read the color words and color the animals.

red green

A rectangular box with a green and white striped border. On the left side, there are five cartoon snakes arranged in two rows: two in the top row and three in the bottom row. On the right side, there are four cartoon turtles arranged in two rows: two in the top row and two in the bottom row. At the bottom left of the box, the word "red" is written in red. At the bottom right of the box, the word "green" is written in green.

black pink

A rectangular box with a pink and white striped border. On the left side, there are three cartoon zebras arranged in two rows: two in the top row and one in the bottom row. On the right side, there are three cartoon mice arranged in two rows: one in the top row and two in the bottom row. At the bottom left of the box, the word "black" is written in black. At the bottom right of the box, the word "pink" is written in pink.

yellow brown

A rectangular box with a brown and white striped border. On the left side, there are three cartoon hippos arranged in two rows: two in the top row and one in the bottom row. On the right side, there are four cartoon lions arranged in two rows: two in the top row and two in the bottom row. At the bottom left of the box, the word "yellow" is written in yellow. At the bottom right of the box, the word "brown" is written in brown.

name _____



Cut on the dotted line around the outside of each animal.
Cut out the small holes to make finger puppets.

