

# Lesson 12

---

## Skills:

- Recognize and name the short sound of Aa.
- Classify animals according to shape, size, and color.
- Copy, extend, describe, and create simple repetitive patterns.
- Identify a set that has less than another set.
- Understand that an animal's color or size can help to protect it.
- Understand the character trait of diligence.
- Retell a story.
- Perform a finger puppet play.
- Develop large motor skills: kicking a ball.

## Materials:

- ❖ Cheerios®
- ❖ Plastic links
- ❖ Flashcards: alphabet, number words (numerals)
- ❖ *The Little Red Hen*, by Paul Galdone
- ❖ Worksheets 12, 12a

## Daily Opening Routine:

- ❖ Continue routine activities.
- ❖ Tell Aesop's fable, "The Tortoise and the Hare."

## Language Arts/Science/Bible:

- ❖ Use the Aa flashcard to teach the short Aa sound as in "apple." Add the Aa flashcard to the other flashcards and go through the stack several times. Have the child name the letter and say its sound. Remind and correct as necessary. Have the child find things around the room that begin with the letter *a*.
- ❖ Discuss with the child the many shapes, sizes, and colors of animals. Have the child name the following:
  - a long animal
  - a small animal
  - a large animal
  - a very tall animal
  - a white animal
  - a loud animal
  - a quiet animal
  - Continue with other descriptions of your choice.
- ❖ Discuss how God designed each animal in a special way and how its color and size can help protect it.

## Math:

- ❖ Have the child make sets of a given number.
  - Show the child a numeral flashcard, and have him make a corresponding set of plastic links.
  - Continue with numerals 1-10.
- ❖ Have the child use the plastic links and extend or create color patterns.
  - Create a color pattern. Have your child identify the color pattern and then continue it using links.
  - Have the child create a color pattern for you to extend.

- ❖ Say, “Today we are going to compare sets to see which set is smaller. What is a set?” (*a group of something*)

TEACHER NOTE: *It may be helpful to tell your child he can eat the Cheerios® during the activity, but only if the directions are followed first.*

- Say, “ Please make a set of four Cheerios®.” Have the child count and place four Cheerios® together as a set.
  - Do the same for a set of six.
  - Ask, “Which set is smaller, or has fewer Cheerios®?” (*four*)
  - Allow the child to eat the smaller set of Cheerios®.
  - Continue to choose two other numbers (one to ten) to compare and repeat the process. Alternate asking for the smaller and larger sets.
- ❖ Worksheet 12: Read the instructions, and then have the child work independently.

## Physical Education:

- ❖ Continue to develop the child’s large motor skills by teaching him to kick a large ball.
  - Roll the ball to the child, and have him kick it back to you.
  - Encourage the child to keep his eyes on the ball.

## Enrichment/Social Studies:

- ❖ Discuss the meaning of diligence: careful and continued work, or the habit of working hard and steadily.
  - Ask how the little red hen demonstrated diligence.
  - Ask which animal in the fable “The Tortoise and the Hare” shows diligence.
  - Have the child tell how he can be diligent.
- ❖ Worksheet 12a: Have the child cut out the pictures to make finger puppets.
  - Have him color the puppets.
  - Have a finger puppet play, and have the child retell the story of *The Little Red Hen*.

name \_\_\_\_\_



Part A: Look at the sets of animals in each box.  
Circle the set that is smaller.  
Read the color words, and color the animals.

A rectangular box with a red, green, and black striped border. On the left side, there are five caterpillars arranged in two rows: two in the top row and three in the bottom row. On the right side, there are three turtles arranged in two rows: one in the top row and two in the bottom row. The word "red" is written in red at the bottom left, and "green" is written in green at the bottom right.

red green

A rectangular box with a black and pink striped border. On the left side, there are four zebras arranged in two rows: two in the top row and two in the bottom row. On the right side, there are three mice arranged in two rows: one in the top row and two in the bottom row. The word "black" is written in black at the bottom left, and "pink" is written in pink at the bottom right.

black pink

A rectangular box with a yellow and brown striped border. On the left side, there are three hippos arranged in two rows: one in the top row and two in the bottom row. On the right side, there are four lions arranged in two rows: two in the top row and two in the bottom row. The word "yellow" is written in yellow at the bottom left, and "brown" is written in brown at the bottom right.

yellow brown

Part B: Write each numeral four times.

1

2

3

4

5

6

7

8

9

10

name \_\_\_\_\_



Cut the dotted line around the outside of each animal.  
Cut out the small holes to make finger puppets.

