

Lesson 62

Skills:

- Learn the sight word *and*.
- Recognize that each member of a family is unique.
- Understand the theme of a story.
- Add sets together.
- Develop large motor skills: throwing accurately.

Materials:

- ❖ Blocks
- ❖ White socks
- ❖ Two-liter bottles
- ❖ Objects to decorate snow people (see Enrichment)
- ❖ Sight Word Bingo Game
- ❖ Flashcards: sight words
- ❖ *Callie Cat, Ice Skater*, by Eileen Spinelli
- ❖ *Snowballs*, by Lois Ehlert
- ❖ Worksheets 62, 62a

Daily Opening Routine:

- ❖ Continue routine activities.

Language Arts/Science/Bible:

- ❖ Read *Callie Cat, Ice Skater*. Have the child answer the following questions using complete sentences as often as possible:
 - What was Callie's favorite season? (*It was winter.*) Why? (*She loved ice skating.*)
 - Who decided Callie should enter the ice skating contest? (*Her friends, Lisa and May decided.*)
 - Did Callie do her best to prepare for the competition? (*Yes; she practiced on the weekends and during the week.*)
 - Did she perform well at the competition? (*Yes; she did not stumble once, and the crowd cheered.*)
 - Did Callie win the contest? (*no*)
 - May and Liza told her that she must feel awful for losing. Did Callie feel awful? (*no*)
 - Why do you think she didn't feel sad about losing? (*Answers will vary.*)
 - Discuss the theme of the story: Sometimes doing something you love is its own reward.
 - Callie felt joy when she skated. What brings you joy?
 - Discuss this verse: *The joy of the Lord is your strength* (Nehemiah 8:10b).
- ❖ Introduce the sight word *and*. Review the other sight words using the flashcards.
- ❖ Worksheet 62, part A: Have the child read the letter combinations that were taught yesterday.
- ❖ Worksheet 62, part B: Have the child write the sight words on the lines (and, this, is, the, not). Make sure the child is using proper spacing between words.
- ❖ Play Sight Word Bingo.
 - Each player uses a game board.
 - Have player one choose a sight word card and read the word.
 - Each player covers the word with a bingo chip if it is on his game board.
 - Players alternate turns.
 - The first player to cover five words in a row, (may be horizontal, vertical, or diagonal), is the winner.

Math:

- ❖ Have the child practice adding sets with blocks for a few minutes.
- ❖ Worksheet 62a: Have the child add. Point to and read the word “Add.” Have the child repeat the word so he begins to learn this as a sight word.
 - Point to problem number 1. Say, “The symbol that looks like a cross is a plus sign, and it means to add the two sets. The two straight lines mean equals. You say this: four plus one equals.”
 - Have the child make a set of four blocks and a set of one block.
 - Have the child add the two sets of blocks together. The new set should have five blocks.
 - Have the child draw five snowflakes or dots in the empty set to represent the answer or sum.
 - Explain that the sets and symbols on the worksheet show what the child is adding with blocks.
 - Complete the worksheet together.
 - ♦ Allow the child to make each set with blocks and then add the sets together.
 - ♦ If the child is able to add the sets on paper without working with blocks first, allow him to do so.
 - * Challenge: Have the child represent each equation with numerals. For example: $4 + 1 = 5$.

Physical Education:

- ❖ Have a snowball fight with rolled-up white socks. Your child may also try to hit paper targets or two-liter bottles.

Enrichment:

- ❖ Read *Snowballs*. Note how each snow person is decorated with objects that are special to him. For example: the snow mom has a purse; the snow boy has toy wheels for ears; and the dog (Spot) is covered with buttons.
- ❖ Have the child create his own special snow family. If you live in an area where there is plenty of snow, then your child can create a family outside. If you are in an area without snow, have him use large sheets of white paper to create the snow family. Have him use special decorations that tell a little bit about each snow person so that each one is unique.

name



Part A: Read the letter combinations.

ma

na

sa

fa

la

ra

Part B: Write each sight word on the lines below.

and

this

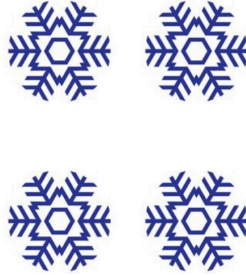


is




the

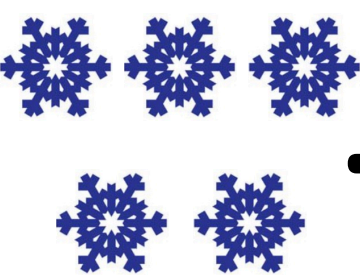

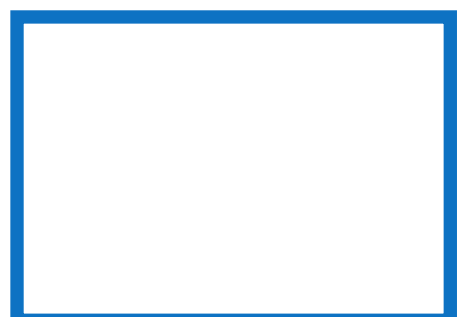
not


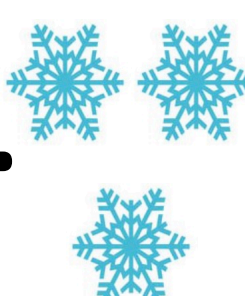
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing the sight words.

Add. Draw a set of snowflakes to show the sum.

1.  +  = 

2.  +  = 

3.  +  = 

4.  +  = 