

# Lesson 98

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## Skills:

- Read short vowel words.
- Use correct punctuation marks.
- Recognize one half of a given whole.
- Use strategies in playing tag.
- Create original art.

## Materials:

- ❖ Flashlights
- ❖ Colored paper
- ❖ *St. Patrick's Day*, by Anne Rockwell
- ❖ Worksheets 98, 98a

## Daily Opening Routine:

- ❖ Continue routine activities.

## Language Arts/Social Studies:

- ❖ Worksheet 98, part A: Have the child read the short vowel words.
- ❖ Worksheet 98, part B: Have the child read the sentences and fill in the correct punctuation mark.

*Answers:*

*The pet is black.*

*Are you mad?*

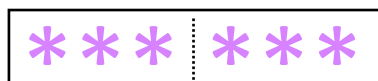
*Is this the bat?*

*You are wet.*

- ❖ Worksheet 98, part C: Have the child write one of the sentences on the line using correct spacing.

## Math:

- ❖ Introduce the concept of one half.
  - Explain that dividing something in half gives two equal parts.
  - Demonstrate the concept of one half.
    - ✦ Fold a sheet of paper in half.
    - ✦ Show the child that there are two equal parts.
    - ✦ One half is one of the two equal parts.
- ❖ Place six crayons in front of your child. Divide the group in half, and have the child count how many are in each half. (*three crayons*)
- ❖ Give your child a sheet of paper, and have him fold it in half.
- ❖ Place even-numbered groups of objects (2, 4, 6, 8 ...) in front of your child, and have him divide each group in half.
  - If he struggles, have him use the folded sheet of paper to model the halves.
  - Have him place one item on each side of the fold and continue until all of the items in the group are on the paper.



- ❖ Worksheet 98a, part A: Have the child draw a line to make two equal parts and then color each shape according to the directions.

*Answers:*



or

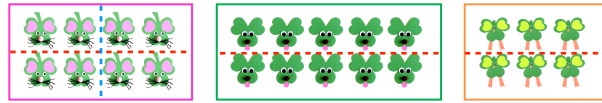


or



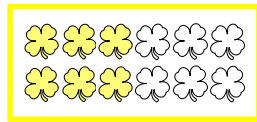
- ❖ Worksheet 98a, part B: Have the child draw a line and divide each group in half to make two equal parts.

Answers:

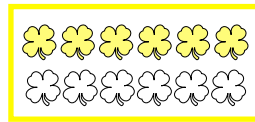


- ❖ Worksheet 98a, part C: Have the child color one half of the shape and the group.

Answers:



or

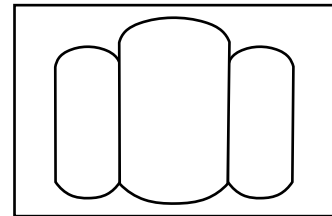


## Physical Education:

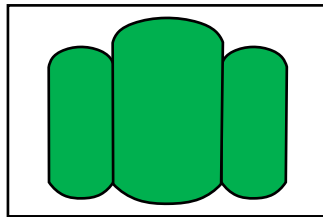
- ❖ Play flashlight tag outside after dark.
  - Set up boundaries, make sure there are no tripping hazards, and then play tag.
  - One person is "It."
  - All players must leave their flashlights turned on. Players use the flashlights to spot the other players in the dark.
  - When "It" tags another player, that player becomes "It."

## Enrichment/Social Studies:

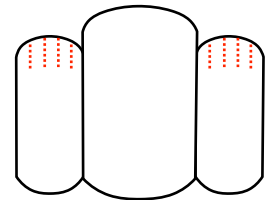
- ❖ Have the child follow the steps and create an Irish castle.
  - Draw three tall cylinders, making the center one larger than the outside two.



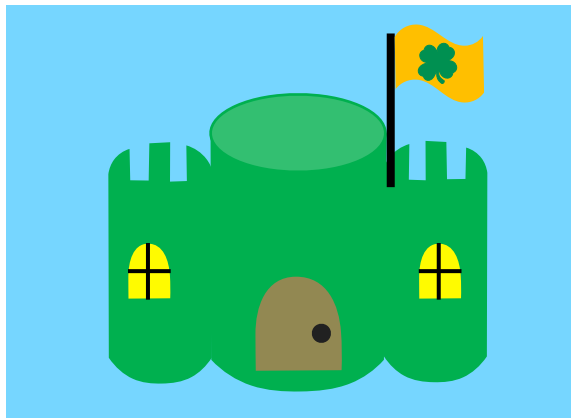
- Color the castle.



- Cut out the castle along the outside edges. Then cut four evenly-spaced slits around the top of the two outside cylinders. Make the slits about one inch long. Fold back every other tab to form turrets on the castle.



- Glue the castle onto another sheet of paper.
- Cut out doors and windows from colored paper, and glue them to the castle.
- Make a flag, and glue it to the castle.



name \_\_\_\_\_



Part A: Read the short vowel words.

pen

bad

red

lid

cat

sit

set

mat

Part B: Read the sentences. Fill in the correct punctuation mark.

The pet is black \_\_\_\_\_  
. ?

Are you mad \_\_\_\_\_  
. ?

Is this the bat \_\_\_\_\_  
. ?

You are wet \_\_\_\_\_  
. ?

Part C: Write one of the sentences on the lines. Use correct spacing.

\_\_\_\_\_

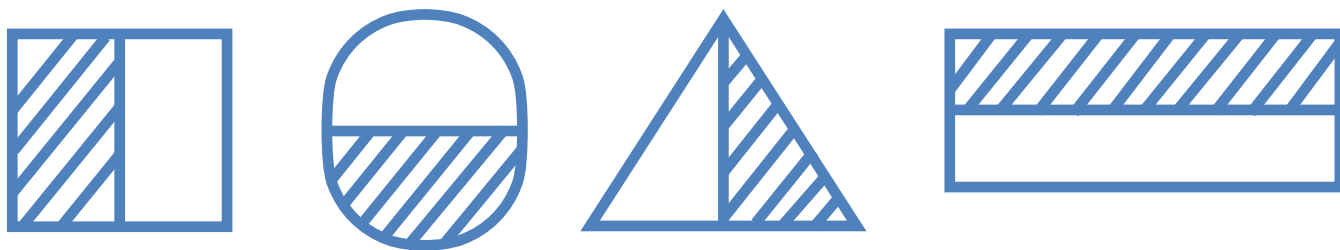
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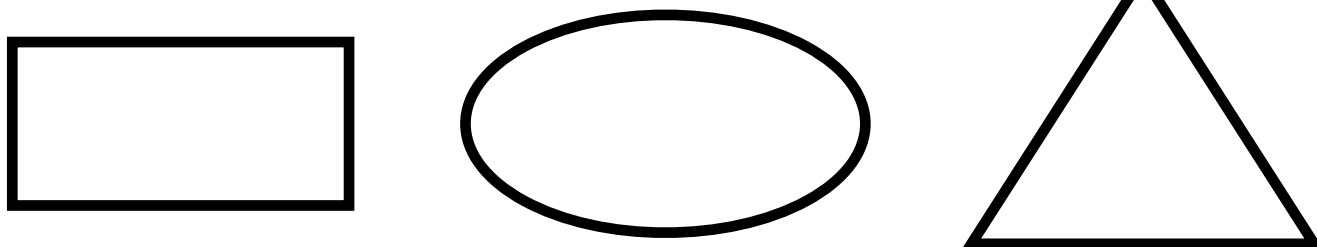
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\_\_\_\_\_

Part A: One half is one of two equal parts.



Draw a line to make two equal parts.

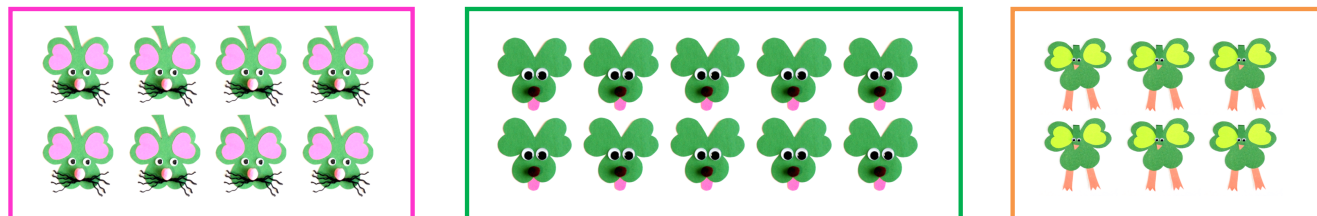


Color one half blue.

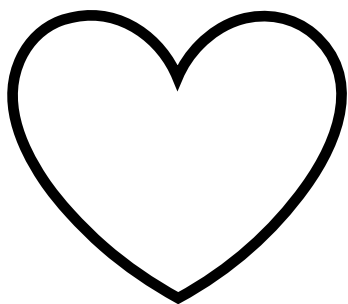
Color one half green.

Color one half red.

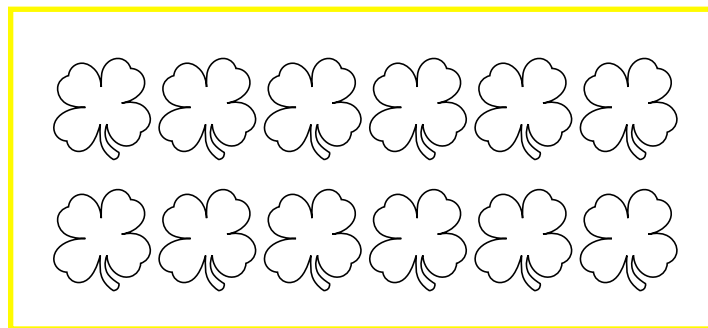
Part B: Draw a line and divide each group in half so that there are two equal parts.



Part C: One half can be written as  $\frac{1}{2}$ .



Color  $\frac{1}{2}$  purple.



Color  $\frac{1}{2}$  of the group yellow.