Lesson 15

Materials:

- Sight word flashcards: pear, gold, because, island
- Spelling squares
- Pizza, Pigs, and Poetry: How to Write a Poem, by Jack Prelutsky
- Worksheet 15

Skills:

Recognize the sight words: pear, gold, because, island.

- + Use flashcards to introduce the new sight words *pear, gold, because, island.*
- + Have the child use each sight word in a sentence.
- + Have the child put the words in alphabetical order (*because, gold, island, pear*).
- + Ask the child to say how many syllables are in each word (*because-2, gold-1, island-2, pear-1*).
- + Have the child choose 15 sight word flashcards and put them in alphabetical order.

Recognize the sound of chr.

- Teach the child that the letters *chr* make a "kr" sound.
 - Have the child say the word *chrome*.
 - Place the chr spelling square in front of the child. Have him say the "chr" sound, as in chrome.
 - Have him spell the word chrome.

Recognize the sound of *au*.

- Teach the child that the letters au make an "ah" sound.
 - Have the child say the word *pause*.
 - Place the *au* spelling square in front of the child. Have him say the "ah" sound, as in *pause*.
 - Have him spell the word *Paul*.
- + Have the child review the sounds on worksheet 15, part A. Then read the words in part B.

Use word recognition skills and strategies to read and comprehend text.

- Have the child read about Christopher Columbus on worksheet 15, part C. Have the child answer the following questions using complete sentences as often as possible:
 - Why were all the land routes from Europe to Asia closed in 1492? (*They were closed because of war.*)
 - What items did Christopher want from the Indies? (*He wanted pears, spices, silks, gold, and perfumes.*)
 - Who paid for Christopher's trip? (The King and Queen of Spain paid for his trip.)
 - How many ships did Christopher take? What were their names? (*He took three ships: the Nina, the Pinta, and the Santa Maria.*)

Understand literature written in a variety of genres.

- Read the chapter "My Mother's Rules" in *Pizza, Pigs, and Poetry: How to Write a Poem.*
- Discuss some of the "great stuff" Jack did with his food.
- Allow your child to try some of Jack's great things that he did with food. Use leftover food items from the refrigerator, and try some of your own fun things. Discuss the textures of different types of food.
- Ask the child, "When our family has company for the holidays, do we stock our refrigerator with lots of food? What do we do with leftovers?"

- Compare your family to Jack's family. Are you allowed to play with your food? Does your mom have "useless rules"?
- Read Writing Tip #2 at the end of the chapter. Then write a poem about useless rules. Be creative, and have fun with your poem.
- Draw a picture to illustrate some of your useless rules.
- + Challenge: Squeeze and shoot hot dogs across the room, and see whose hot dog goes farther.

Independent practice:

- Worksheet 15, part A: Say the sounds.
- Worksheet 15, part B: Read the words.
- Worksheet 15, part C: Read the story. Answer the questions.

Answers:

- 1. We celebrate Columbus Day on October 12.
- 2. ships
- Worksheet 15, part D: Write the correct word in each sentence.
 - Answers:
 - 3. holiday
 - 4. pear
 - 5. island
 - 6. because
 - 7. watch, gold
- + Worksheet 15, part E: Write the contractions.

Answers:

- 8. *can't*
- 9. he'll
- 10. she's
- 11. they're
- 12. we've
- 13. she's
- 14. ľm
- 15. isn't
- 16. wouldn't
- 17. he'd
- 18. *it's*
- 19. *I'll*
- 20. we're

name	Soo?				
Part A: Se	ay the sou	nds.			
ph	chr	Ы	ow	ch	tion
wh	kn	wr	ew	nk	ng
Part B: Re	ead the wo	rds.			
chrome	Europ	e	launch	find	Christopher
Asia	Chris		author	cause	pause
sauce	because		Christmas	trauma	August

Part C: Read the story. Answer the questions.

In 1492, all of the land routes from Europe to Asia were closed because of war. The lands of Asia were called the Indies, and they had pears, spices, silks, gold, and perfumes. Christopher Columbus decided to find a way to sail west from Europe so they could trade for these wonderful things. The King and Queen of Spain paid for his trip. Christopher took three ships filled with sailors: the Nina, the Pinta, and the Santa Maria. He and his men left in August and sailed for two months before they saw land. They landed on an island in the Bahamas, and Christopher named it San Salvador. He found people there and called them Indians because he thought he was in the Indies. So other people were already in America, but we say Christopher Columbus "discovered" America because his voyage made America known to Europe. We observe Columbus Day on October 12 because it is the day in 1492 that Christopher Columbus and his ships arrived in the Americas.

I. What date do we celebrate the holiday of Columbus Day?

2. What word in the story is a synonym for boats?

Part D: Write the correct word in each sentence.

gold	pear	because	island	holiday	watch				
3. Steph p	lanned to cele	ebrate the		with his fami	ily.				
4. The tree	e had a ripe _		hanging fro	om its branch.					
5. The boa	t sailed to a d	deserted	·						
6. She use	d a crutch		_ her right leg) was broken.					
7. The new	I	Was		, not silver.					
Part E: Write the contractions.									
8. can not									
9. he will									
10. she is _		_							
II. they are	2								
12. we have									
13. she has									
14. I am									
15. is not _		_							
16. would no	ot								
17. he had _									
18. it is									
19. I will		_							
20. we are									